

This workbook includes data Baby TALK Early Head Start (BTEHS) has collected on School Readiness in relation to the EHS Outcomes. Below there are several tabs attached to separate sheets that show School Readiness in relation to EHS Outcomes for the entire program, as well as for multiple sub-populations BTEHS serves.

Those sub-populations include individual classrooms, age groups, children with existing IFSPs (due to identified developmental delays), and gender, as well as populations that have identified existing risk factors including homelessness, unstable housing, parents with less than a GED or HS Diploma, parental incarceration, etc.

As a Head Start Program, BTEHS is mandated to maintain at least 10% of its enrollment as children with an IFSP, although often a higher percentage is served at any given time. BTEHS also provides services and supports for pregnant mothers and data for those slots is not included in this document.

If you click on the tabs below, you can view the data for that population. The dates listed are 6 month periods, and all enrolled children who have at least 2 assessments entered within those 6 months are included in the reports. Each 6 month period has data for each of the 5 EHS Outcome Domains (that are listed at the top of each report) and data is displayed in both actual numbers and percentages of children who are scoring at age expected level in each of those domains.

The arrows in the very bottom left corner allow you to navigate through the tabs to view the various reports for each sub-population of BTEHS.

If you have questions related to this document, please contact the BTEHS Education Coordinator, Heather Seitz at [heather@babytalkehs.org](mailto:heather@babytalkehs.org)



# Child Performance Summary EHS Outcomes

## Entire Program, No Filters Included

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	42/54	77.78%	43/54	79.63%	49/54	90.74%	45/54	83.33%	47/54	87.04%
05/01/2016---10/31/2016	45/50	90.00%	45/50	90.00%	46/50	92.00%	47/50	94.00%	47/50	94.00%
02/01/2016---07/31/2016	43/48	89.58%	42/48	87.50%	44/48	91.67%	45/48	93.75%	43/48	89.58%
11/01/2015---04/30/2016	31/36	86.11%	31/36	86.11%	34/36	94.44%	34/36	94.44%	33/36	91.67%
08/01/2015---01-31-2016	39/44	88.64%	39/44	88.64%	41/44	93.18%	43/44	97.73%	38/44	86.36%
05/01/2015---10/31/2015	41/45	91.11%	36/45	80.00%	41/45	91.11%	42/45	93.33%	41/45	91.11%
02/01/2015---07/31/2015	33/39	84.62%	31/39	79.49%	38/39	97.44%	35/39	89.74%	34/39	87.18%
11/01/2014---04/30/2015	43/48	89.58%	43/48	89.58%	46/48	95.83%	47/48	97.92%	47/48	97.92%
08/01/2014---01/31/2015	46/52	88.46%	45/52	86.54%	49/52	94.23%	50/52	96.15%	51/52	98.08%

\*"improved" includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Excluding Children with an IFSP

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	34/37	89.19%	33/37	89.19%	37/37	100.00%	36/37	97.30%	37/37	100.00%
05/01/2016---10/31/2016	36/37	97.30%	35/37	94.59%	36/37	97.30%	37/37	100.00%	37/37	100.00%
02/01/2016---07/31/2016	33/34	97.06%	32/34	94.12%	34/34	100.00%	34/34	100.00%	34/34	100.00%
11/01/2015---04/30/2016	26/26	100.00%	25/26	96.15%	26/26	100.00%	26/26	100.00%	26/26	100.00%
08/01/2015---01/31/2016	35/35	100.00%	34/35	97.14%	34/35	97.14%	35/35	100.00%	35/35	100.00%
05/01/2015---10/31/2015	41/41	100.00%	39/41	95.12%	41/41	100.00%	41/41	100.00%	41/41	100.00%
02/01/2015---07/31/2015	31/32	96.88%	29/32	90.62%	32/32	100.00%	31/32	96.88%	32/32	100.00%
11/01/2014---04/30/2015	41/42	97.62%	42/42	100.00%	42/42	100.00%	42/42	100.00%	42/42	100.00%
08/01/2014---01/31/2015	44/46	95.65%	43/46	93.48%	45/46	97.83%	45/46	97.83%	46/46	100.00%

*\*"improved"* includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Including Children with an IFSP Only

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	8/17	47.06%	10/17	58.82%	12/17	70.59%	9/17	52.94%	10/17	58.82%
05/01/2016---10/31/2016	9/13	69.23%	10/13	76.92%	10/13	76.92%	10/13	76.92%	10/13	76.92%
02/01/2016---07/31/2016	10/14	71.43%	10/14	71.43%	10/14	71.43%	11/14	78.57%	9/14	64.29%
11/01/2015---04/30/2016	5/10	50.00%	6/10	60.00%	8/10	80.00%	8/10	80.00%	7/10	70.00%
08/01/2015---01/31/2016	4/9	44.44%	5/9	55.56%	7/9	77.78%	8/9	88.89%	3/9	33.33%
05/01/2015---10/31/2015	5/9	55.56%	3/9	33.33%	5/9	55.56%	6/9	66.67%	5/9	55.56%
02/01/2015---07/31/2015	2/7	28.57%	2/7	28.57%	6/7	85.71%	4/7	57.14%	2/7	28.57%
11/01/2014---04/30/2015	2/6	33.33%	1/6	16.67%	4/6	66.67%	5/6	83.33%	5/6	83.33%
08/01/2014---01/31/2015	2/6	33.33%	2/6	33.33%	4/6	66.67%	5/6	83.33%	5/6	83.33%
05/01/2014---10/31/2014	0/5	0.00%	2/5	40.00%	3/5	60.00%	5/5	100.00%	4/5	80.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 1 Only

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	4/7	57.14%	4/7	57.14%	6/7	85.71%	5/7	71.43%	5/7	71.43%
05/01/2016---10/31/2016	7/8	87.50%	6/8	75.00%	7/8	87.50%	7/8	87.50%	7/8	87.50%
02/01/2016---07/31/2016	6/7	85.71%	4/7	57.14	6/7	85.71%	6/7	85.71%	5/7	71.43%
11/01/2015---04/30/2016	5/6	83.33%	5/6	83.33%	5/6	83.33%	5/6	83.33%	5/6	83.33%
08/01/2015---01-31-2016	1/3	33.33%	2/3	66.67%	1/3	33.33%	3/3	100.00%	0/3	0.00%
05/01/2015---10/31/2015	6/7	85.71%	4/7	57.14%	6/7	85.71%	6/7	85.71%	6/7	85.71%
02/01/2015---07/31/2015	5/6	83.33%	5/6	83.33%	6/6	100.00%	5/6	83.33%	4/6	66.67%
11/01/2014---04/30/2015	6/7	85.71%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
08/01/2014---01/31/2015	6/7	85.71%	7/7	100.00%	6/7	85.71%	6/7	85.71%	7/7	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 1 Only, Excluding Children with IFSPs

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	3/3	100.00%	2/3	66.67%	3/3	100.00%	3/3	100.00%	3/3	100.00%
05/01/2016---10/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
02/01/2016---07/31/2016	4/4	100.00%	2/4	50.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2014---04/30/2016	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
08/01/2015---01-31-2016	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
05/01/2015---10/31/2015	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
02/01/2015---07/31/2015	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2014---04/30/2015	6/7	85.71%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
08/01/2014---01/31/2015	5/6	83.33%	6/6	100.00%	5/6	83.33%	5/6	83.33%	1/1	100.00%

*\*"improved"* includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 2 Only

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	6/8	75.00%	7/8	87.50%	7/8	87.50%	7/8	87.50%	7/8	87.50%
05/01/2016---10/31/2016	6/8	75.00%	7/8	87.50%	7/8	87.50%	7/8	87.50%	7/8	87.50%
02/01/2016---07/31/2016	7/8	87.50%	7/8	87.50%	7/8	87.50%	8/8	100.00%	7/8	87.50%
11/01/2015---04/30/2016	4/6	66.67%	5/6	83.33%	5/6	83.33%	6/6	100.00%	5/6	83.33%
08/01/2015---01-31-2016	5/6	83.33%	5/6	83.33%	6/6	100.00%	6/6	100.00%	5/6	83.33%
05/01/2015---10/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2015---07/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
11/01/2014---04/30/2015	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
08/01/2014---01/31/2015	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 2 Only, Excluding Children with IFSPs

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
05/01/2016---10/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
02/01/2016---07/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2015---04/30/2016	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
08/01/2015---01-31-2016	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
05/01/2015---10/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2015---07/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
11/01/2014---04/30/2015	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
08/01/2014---01/31/2015	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%

*\* "improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*



# Child Performance Summary EHS Outcomes

## Classroom 3 Only

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
05/01/2016---10/31/2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
11/01/2015---04/30/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
08/01/2015---01-31-2016	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
05/01/2015---10/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2015---07/31/2015	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
11/01/2014---04/30/2015	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2014---01/31/2015	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 3 Only, Excluding Children with IFSPs

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
05/01/2016---10/31/2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
11/01/2015---04/30/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
08/01/2015---01-31-2016	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
05/01/2015---10/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2015---07/31/2015	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
11/01/2014---04/30/2015	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2014---01/31/2015	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 4

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated **"improved"** out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
05/01/2016---10/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
02/01/2016---07/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2015---04/30/2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2015---01-31-2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
05/01/2015---10/31/2015	3/4	75.00%	3/4	75.00%	3/4	75.00%	3/4	75.00%	3/4	75.00%
02/01/2015---07/31/2015	3/4	75.00%	2/4	50.00%	4/4	100.00%	3/4	75.00%	2/4	50.00%
11/01/2014---04/30/2015	6/8	75.00%	7/8	87.50%	7/8	87.50%	8/8	100.00%	8/8	100.00%
08/01/2014---01/31/2015	5/7	71.43%	6/7	85.71%	6/7	85.71%	7/7	100.00%	7/7	100.00%
05/01/2014---10/31/2014	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%

\*"improved" includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 4, Excluding Children with IFSPs

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
05/01/2016---10/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
02/01/2016---07/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2015---04/30/2016	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
08/01/2015---01-31-2016	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
05/01/2015---10/31/2015	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
02/01/2015---07/31/2015	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
11/01/2014---04/30/2015	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2014---01/31/2015	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%

*\*"improved"* includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 5

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	7/9	77.78%	7/9	77.78%	7/9	77.78%	6/7	66.67%	7/9	77.78%
05/01/2016---10/31/2016	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2015---04/30/2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2015---01-31-2016	8/8	100.00%	8/8	100.00%	7/8	87.50%	7/8	87.50%	8/8	100.00%
05/01/2015---10/31/2015	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
02/01/2015---07/31/2015	2/3	66.67%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
11/01/2014---04/30/2015	4/5	80.00%	4/5	80.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
08/01/2014---01/31/2015	7/8	87.50%	6/8	75.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 5, Excluding Children with IFSPs

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
05/01/2016---10/31/2016	4/5	80.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2016---07/31/2016	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
11/01/2015---04/30/2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2015---01-31-2016	7/7	100.00%	7/7	100.00%	6/7	85.71%	7/7	100.00%	7/7	100.00%
05/01/2015---10/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2015---07/31/2015	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
11/01/2014---04/30/2015	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
08/01/2014---01/31/2015	6/6	100.00%	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 6

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	5/8	62.50%	5/8	62.50%	7/8	87.50%	7/8	87.50%	7/8	87.50%
05/01/2016---10/31/2016	8/9	88.89%	8/9	88.89%	7/9	77.78%	8/9	88.89%	8/9	88.89%
02/01/2016---07/31/2016	4/6	80.00%	4/6	80.00%	4/6	80.00%	4/6	80.00%	4/6	80.00%
11/01/2015---04/30/2016	3/4	75.00%	3/4	75.00%	4/4	100.00%	3/4	75.00%	3/4	75.00%
08/01/2015---01-31-2016	7/9	77.78%	7/9	77.78%	9/9	100.00%	9/9	100.00%	7/9	77.78%
05/01/2015---10/31/2015	5/7	71.43%	3/7	42.86%	5/7	71.43%	6/7	85.71%	5/7	71.43%
02/01/2015---07/31/2015	5/8	62.50%	4/8	50.00%	7/8	87.50%	7/8	87.50%	7/8	87.50%
11/01/2014---04/30/2015	6/7	85.71%	5/7	71.43%	6/7	85.71%	6/7	85.71%	7/7	100.00%
08/01/2014---01/31/2015	6/8	75.00%	4/8	50.00%	7/8	87.50%	7/8	87.50%	7/8	87.50%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Classroom 6, Excluding Children with IFSPs

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	4/6	66.67%	4/6	66.67%	6/6	100.00%	6/6	100.00%	6/6	100.00%
05/01/2016---10/31/2016	6/6	100.00%	5/6	83.33%	5/6	83.33%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2016	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
11/01/2015---04/30/2016	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
08/01/2015---01-31-2016	7/7	100.00%	6/7	85.71%	7/7	100.00%	7/7	100.00%	7/7	100.00%
05/01/2015---10/31/2015	5/5	100.00%	3/5	60.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2015---07/31/2015	5/6	83.33%	4/6	66.67%	6/6	100.00%	6/6	100.00%	6/6	100.00%
11/01/2014---04/30/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
08/01/2014---01/31/2015	6/6	100.00%	4/6	66.67%	6/6	100.00%	6/6	100.00%	6/6	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*



# Child Performance Summary EHS Outcomes

## Home-Based Only

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	8/10	80.00%	8/10	80.00%	10/10	100.00%	8/10	80.00%	9/10	90.00%
05/01/2016---10/31/2016	9/9	100.00%	8/9	88.89%	9/9	100.00%	9/9	100.00%	9/9	100.00%
02/01/2016---07/31/2016	10/12	83.33%	11/12	91.67%	11/12	91.67%	11/12	91.67%	11/12	91.67%
11/01/2015---04/30/2016	3/4	75.00%	2/4	50.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
08/01/2015---01-31-2016	7/7	100.00%	6/7	85.71%	7/7	100.00%	7/7	100.00%	7/7	100.00%
05/01/2015---10/31/2015	10/10	100.00%	9/10	90.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%
02/01/2015---07/31/2015	6/6	100.00%	5/6	83.33%	6/6	100.00%	5/6	83.33%	6/6	100.00%
11/01/2014---04/30/2015	7/7	100.00%	6/7	85.71%	7/7	100.00%	7/7	100.00%	6/7	85.71%
08/01/2014---01/31/2015	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Home-Based Only, Excluding Children with IFSPs

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	8/9	88.89%	8/9	88.89%	9/9	90.00%	8/9	88.89%	9/9	100.00%
05/01/2016---10/31/2016	8/8	100.00%	7/8	87.50%	8/8	100.00%	8/8	100.00%	8/8	100.00%
02/01/2016---07/31/2016	7/8	87.50%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
11/01/2015---04/30/2016	3/3	100.00%	2/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
08/01/2015---01-31-2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
05/01/2015---10/31/2015	10/10	100.00%	9/10	90.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%
02/01/2015---07/31/2015	6/6	100.00%	5/6	83.33%	6/6	100.00%	5/6	83.33%	6/6	100.00%
11/01/2014---04/30/2015	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2014---01/31/2015	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, 4-12 Month Olds

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	9/10	90.00%	8/10	80.00%	9/10	90.00%	9/10	90.00%	9/10	90.00%
05/01/2016---10/31/2016	9/9	100.00%	9/9	100.00%	8/9	88.89%	9/9	100.00%	9/9	100.00%
02/01/2016---07/31/2016	11/11	100.00%	11/11	100.00%	11/11	100.00%	11/11	100.00%	11/11	100.00%
11/01/2015---04/30/2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
08/01/2015---01-31-2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
05/01/2015---10/31/2015	10/10	100.00%	9/10	90.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%
02/01/2015---07/31/2015	7/7	100.00%	5/7	71.43%	7/7	100.00%	6/7	85.71%	7/7	100.00%
11/01/2014---04/30/2015	8/9	88.89%	7/9	77.78%	9/9	100.00%	8/9	88.89%	8/9	88.89%
08/01/2014---01/31/2015	12/13	92.31%	12/13	92.31%	12/13	92.31%	12/13	92.31%	13/13	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, 4-12 Month Olds, Excluding Children with IFSPs

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	9/9	100.00%	8/9	88.89%	9/9	100.00%	9/9	100.00%	9/9	100.00%
05/01/2016---10/31/2016	8/8	100.00%	8/8	100.00%	7/8	87.50%	8/8	100.00%	8/8	100.00%
02/01/2016---07/31/2016	10/10	100.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%
11/01/2015---04/30/2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
08/01/2015---01-31-2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
05/01/2015---10/31/2015	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%
02/01/2015---07/31/2015	7/7	100.00%	5/7	71.43%	7/7	100.00%	6/7	85.71%	7/7	100.00%
11/01/2014---04/30/2015	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
08/01/2014---01/31/2015	11/12	91.67%	11/12	91.67%	11/12	91.67%	11/12	91.67%	12/12	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, 13-24 Month Olds

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated **"improved"** out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	18/23	78.26%	20/23	86.96%	21/23	91.30%	18/23	78.26%	20/23	86.96%
05/01/2016---10/31/2016	22/23	95.65%	20/23	86.96%	23/23	100.00%	23/23	100.00%	23/23	100.00%
02/01/2016---07/31/2016	19/21	90.48%	18/21	85.71%	20/21	95.24%	21/21	100.00%	19/21	90.48%
11/01/2015---04/30/2016	10/14	71.43%	10/14	71.43%	12/14	85.71%	12/14	85.71%	11/14	78.57%
08/01/2015---01-31-2016	9/13	69.23%	10/13	76.92%	10/13	76.92%	13/13	100.00%	8/13	61.54%
05/01/2015---10/31/2015	17/19	89.47%	15/19	78.95%	17/19	89.47%	17/19	89.47%	17/19	89.47%
02/01/2015---07/31/2015	14/17	82.35%	15/17	88.24%	17/17	100.00%	15/17	88.24%	15/17	88.24%
11/01/2014---04/30/2015	17/19	89.47%	19/19	100.00%	19/19	100.00%	19/19	100.00%	19/19	100.00%
08/01/2014---01/31/2015	18/21	85.71%	17/21	80.95%	21/21	100.00%	21/21	100.00%	21/21	100.00%

\***"improved"** includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

# Child Performance Summary EHS Outcomes

## Entire Program, 13-24 Month Olds, Excluding Children with IFSPs

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	16/17	94.12%	17/17	100.00%	17/17	100.00%	16/17	94.12%	17/17	100.00%
05/01/2016---10/31/2016	20/21	95.24%	19/21	90.48%	21/21	100.00%	21/21	100.00%	21/21	100.00%
02/01/2016---07/31/2016	14/15	93.33%	13/15	86.67%	15/15	100.00%	15/15	100.00%	15/15	100.00%
11/01/2015---04/30/2016	6/6	100.00%	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2015---01-31-2016	8/8	100.00%	8/8	100.00%	7/8	87.50%	8/8	100.00%	8/8	100.00%
05/01/2015---10/31/2015	15/15	100.00%	14/15	93.33%	15/15	100.00%	15/15	100.00%	15/15	100.00%
02/01/2015---07/31/2015	13/14	92.86%	14/14	100.00%	14/14	100.00%	14/14	100.00%	14/14	100.00%
11/01/2014---04/30/2015	17/18	94.44%	18/18	100.00%	18/18	100.00%	18/18	100.00%	18/18	100.00%
08/01/2014---01/31/2015	18/19	94.74%	17/19	89.47%	19/19	100.00%	19/19	100.00%	19/19	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, 25-36 Month Olds

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	14/20	70.00%	14/20	70.00%	18/20	90.00%	17/20	85.00%	17/20	85.00%
05/01/2016---10/31/2016	14/18	77.78%	16/18	88.89%	15/18	83.33%	15/18	83.33%	15/18	83.33%
02/01/2016---07/31/2016	11/14	78.57%	11/14	78.57%	11/14	78.57%	11/14	78.57%	11/14	78.57%
11/01/2015---04/30/2016	13/14	92.86%	13/14	92.86%	14/14	100.00%	14/14	100.00%	14/14	100.00%
08/01/2015---01-31-2016	22/23	95.65%	21/23	91.30%	23/23	100.00%	22/23	95.65%	22/23	95.65%
05/01/2015---10/31/2015	14/16	87.50%	12/16	75.00%	14/16	87.50%	15/16	93.75%	14/16	87.50%
02/01/2015---07/31/2015	12/15	80.00%	11/15	73.33%	14/15	93.33%	14/15	93.33%	12/15	80.00%
11/01/2014---04/30/2015	18/20	90.00%	17/20	85.00%	18/20	90.00%	20/20	100.00%	20/20	100.00%
08/01/2014---01/31/2015	16/18	88.89%	16/18	88.89%	16/18	88.89%	17/18	94.44%	17/18	94.44%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, 25-36 Month Olds, Excluding Children with IFSPs

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	8/10	80.00%	7/10	70.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%
05/01/2016---10/31/2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
02/01/2016---07/31/2016	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%
11/01/2015---04/30/2016	12/12	100.00%	12/12	100.00%	12/12	100.00%	12/12	100.00%	12/12	100.00%
08/01/2015---01-31-2016	19/19	100.00%	18/19	94.74%	19/19	100.00%	19/19	100.00%	19/19	100.00%
05/01/2015---10/31/2015	12/12	100.00%	10/12	83.33%	12/12	100.00%	12/12	100.00%	12/12	100.00%
02/01/2015---07/31/2015	11/11	100.00%	10/11	90.91%	11/11	100.00%	11/11	100.00%	11/11	100.00%
11/01/2014---04/30/2015	17/17	100.00%	17/17	100.00%	17/17	100.00%	17/17	100.00%	17/17	100.00%
08/01/2014---01/31/2015	15/15	100.00%	15/15	100.00%	15/15	100.00%	15/15	100.00%	15/15	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*



# Child Performance Summary EHS Outcomes

## Entire Program, Children of Parents with Intellectual Disabilities Only

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	0/1	0.00%	0/1	0.00%	0/1	0.00%	0/1	0.00%	0/1	0.00%
05/01/2016---10/31/2016	0/2	0.00%	1/2	50.00%	0/2	0.00%	0/2	0.00%	0/2	0.00%
02/01/2016---07/31/2016	1/3	33.33%	1/3	33.33%	1/3	33.33%	2/3	66.67%	1/3	33.33%
11/01/2015---04/30/2016	2/4	50.00%	1/4	25.00%	3/4	75.00%	3/4	75.00%	2/4	50.00%
08/01/2015---01-31-2016	2/3	66.67%	2/3	66.67%	3/3	100.00%	2/3	66.67%	2/3	66.67%
05/01/2015---10/31/2015	4/5	80.00%	3/5	60.00%	4/5	80.00%	4/5	80.00%	4/5	80.00%
02/01/2015---07/31/2015	3/5	60.00%	4/5	80.00%	5/5	100.00%	4/5	80.00%	5/5	100.00%
11/01/2014---04/30/2015	0/2	0.00%	0/2	0.00%	2/2	100.00%	1/2	50.00%	2/2	100.00%
08/01/2014---01/31/2015	3/6	50.00%	2/6	33.33%	5/6	83.33%	5/6	83.33%	5/6	83.33%

\*"**improved**" includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Excluding Children of Parents with Intellectual Disabilities

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated **"improved"** out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	42/53	79.25%	43/53	81.13%	49/53	92.45%	45/53	84.91%	47/53	88.68%
05/01/2016---10/31/2016	45/48	93.75%	44/48	91.67%	46/48	95.83%	47/48	97.92%	47/48	97.92%
02/01/2016---07/31/2016	42/45	93.33%	41/45	91.11%	43/45	95.56%	43/45	95.56%	42/45	93.33%
11/01/2015---04/30/2016	29/32	90.62%	30/32	93.75%	31/32	96.88%	31/32	96.88%	31/32	96.88%
08/01/2015---01-31-2016	37/41	90.24%	37/41	90.24%	38/41	92.68%	41/41	100.00%	36/41	87.80%
05/01/2015---10/31/2015	37/40	92.50%	33/40	82.50%	37/40	92.50%	38/40	95.00%	37/40	92.50%
02/01/2015---07/31/2015	30/34	88.24%	27/34	79.41%	33/34	97.06%	31/34	91.18%	29/34	85.29%
11/01/2014---04/30/2015	43/46	93.48%	43/46	93.48%	44/46	95.65%	46/46	100.00%	45/46	97.83%
08/01/2014---01/31/2015	43/46	93.48%	43/46	93.48%	44/46	95.65%	45/46	97.83%	46/46	100.00%

\***"improved"** includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

# Child Performance Summary EHS Outcomes

## Entire Program, Children who have been Identified as Homeless Only

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	0/0	100.00%	0/0	100.00%	0/0	100.00%	0/0	100.00%	0/0	100.00%
05/01/2016---10/31/2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
02/01/2016---07/31/2016	0/0	100.00%	0/0	100.00%	0/0	100.00%	0/0	100.00%	0/0	100.00%
11/01/2015---04/30/2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
08/01/2015---01-31-2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
05/01/2015---10/31/2015	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
02/01/2015---07/31/2015	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
11/01/2014---04/30/2015	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
08/01/2014---01/31/2015	5/5	100.00%	3/5	60.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%

\*"**improved**" includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Excluding Children Who Have Been Identified as Homeless

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	42/54	77.78%	43/54	79.63%	49/54	90.74%	45/54	83.33%	47/54	87.04%
05/01/2016---10/31/2016	44/49	89.80%	44/49	89.80%	45/49	91.84%	46/49	93.88%	46/49	93.88%
02/01/2016---07/31/2016	43/48	89.58%	42/48	87.50%	44/48	91.67%	45/48	93.75%	43/48	89.58%
11/01/2015---04/30/2016	30/35	85.71%	30/35	85.71%	33/35	94.29%	33/35	94.29%	32/35	91.43%
08/01/2015---01-31-2016	38/43	88.37%	38/43	88.37%	40/43	93.02%	42/43	97.67%	37/43	86.05%
05/01/2015---10/31/2015	39/43	90.70%	34/43	79.07%	39/43	90.70%	40/43	93.02%	39/43	90.70%
02/01/2015---07/31/2015	31/37	83.78%	29/37	78.38%	36/37	97.30%	33/37	89.19%	32/37	86.49%
11/01/2014---04/30/2015	42/47	89.36%	42/47	89.36%	45/47	95.74%	46/47	97.87%	46/47	97.87%
08/01/2014---01/31/2015	41/47	87.23%	42/47	89.36%	44/47	93.62%	44/47	95.74%	46/47	97.87%

\*"**improved**" includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

# Child Performance Summary EHS Outcomes

## Entire Program, Males Only

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	20/27	74.07%	23/27	85.19%	25/27	92.59%	23/27	85.19%	24/27	88.89%
05/01/2016---10/31/2016	24/28	85.71%	24/28	85.71%	26/28	92.86%	26/28	92.86%	26/28	92.86%
02/01/2016---07/31/2016	21/25	84.00%	21/25	84.00%	22/25	88.00%	22/25	88.88%	21/25	84.00%
11/01/2015---04/30/2016	14/17	82.35%	15/17	88.24%	16/17	94.12%	15/17	88.24%	15/17	88.24%
08/01/2015---01-31-2016	19/23	82.61%	20/23	86.96%	21/23	91.30%	22/23	95.65%	19/23	82.61%
05/01/2015---10/31/2015	22/26	84.62%	20/26	76.92%	22/26	84.62%	23/26	88.46%	22/26	84.62%
02/01/2015---07/31/2015	18/22	81.82%	18/22	81.82%	21/22	95.45%	19/22	86.36%	20/22	90.91%
11/01/2014---04/30/2015	18/21	85.71%	18/21	85.71%	20/21	95.24%	20/21	95.24%	21/21	100.00%
08/01/2014---01/31/2015	19/23	82.61%	18/23	78.26%	22/23	95.65%	22/23	95.65%	22/23	95.65%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Males Only, Excluding those who have an IFSP

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	13/16	81.25%	15/16	93.75%	16/16	100.00%	16/16	100.00%	16/16	100.00%
05/01/2016---10/31/2016	19/20	95.00%	18/20	90.00%	20/20	100.00%	20/20	100.00%	20/20	100.00%
02/01/2016---07/31/2016	16/17	94.21%	16/17	94.21%	17/17	100.00%	17/17	100.00%	17/17	100.00%
11/01/2015---04/30/2016	13/13	100.00%	13/13	100.00%	13/13	100.00%	13/13	100.00%	13/13	100.00%
08/01/2015---01-31-2016	18/18	100.00%	17/18	94.44%	18/18	100.00%	18/18	100.00%	18/18	100.00%
05/01/2015---10/31/2015	19/19	100.00%	18/19	94.74%	19/19	100.00%	19/19	100.00%	19/19	100.00%
02/01/2015---07/31/2015	17/18	94.44%	17/18	94.44%	18/18	100.00%	17/18	94.44%	18/18	100.00%
11/01/2014---04/30/2015	17/17	100.00%	17/17	100.00%	17/17	100.00%	17/17	100.00%	17/17	100.00%
08/01/2014---01/31/2015	19/20	95.00%	18/20	90.00%	20/20	100.00%	20/20	100.00%	20/20	100.00%

\*"**improved**" includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

# Child Performance Summary EHS Outcomes

## Entire Program, Females Only

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2016---01/31/2017	22/27	81.48%	20/27	74.07%	24/27	88.89%	22/27	81.48%	23/27	85.19%
05/01/2016---10/31/2016	21/22	95.45%	21/22	95.45%	20/22	90.91%	21/22	95.45%	21/22	95.45%
02/01/2016---07/31/2016	22/23	95.65%	21/23	91.30%	22/23	95.65%	23/23	100.00%	22/23	95.65%
11/01/2015---04/30/2016	17/19	89.47%	16/19	84.21%	18/19	94.74%	19/19	100.00%	19/19	100.00%
08/01/2015---01-31-2016	20/21	95.24%	19/21	90.48%	20/21	95.24%	21/21	100.00%	19/21	90.48%
05/01/2015---10/31/2015	19/19	100.00%	16/19	84.21%	19/19	100.00%	19/19	100.00%	19/19	100.00%
02/01/2015---07/31/2015	15/17	88.24%	13/17	76.47%	17/17	100.00%	16/17	94.12%	14/17	82.35%
11/01/2014---04/30/2015	25/27	92.59%	24/27	88.89%	26/27	96.30%	27/27	100.00%	26/27	96.30%
08/01/2014---01/31/2015	27/29	93.10%	27/29	93.10%	27/29	93.10%	28/29	96.55%	29/29	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Females Only, Excluding those who have an IFSP

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	21/21	100.00%	18/21	85.71%	21/21	100.00%	20/21	95.24%	21/21	100.00%
05/01/2016---10/31/2016	17/17	100.00%	17/17	100.00%	16/17	94.12%	17/17	100.00%	17/17	100.00%
02/01/2016---07/31/2016	17/17	100.00%	16/17	94.12%	17/17	100.00%	17/17	100.00%	17/17	100.00%
11/01/2015---04/30/2016	13/13	100.00%	12/13	92.31%	13/13	100.00%	13/13	100.00%	13/13	100.00%
08/01/2015---01-31-2016	17/17	100.00%	17/17	100.00%	16/17	94.12%	17/17	100.00%	17/17	100.00%
05/01/2015---10/31/2015	17/17	100.00%	15/17	88.24%	17/17	100.00%	17/17	100.00%	17/17	100.00%
02/01/2015---07/31/2015	14/14	100.00%	12/14	85.71%	14/14	100.00%	14/14	100.00%	14/14	100.00%
11/01/2014---04/30/2015	24/25	96.00%	24/25	96.00%	25/25	100.00%	25/25	100.00%	25/25	100.00%
08/01/2014---01/31/2015	25/26	96.15%	25/26	96.15%	25/26	96.15%	25/26	96.15%	26/26	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*



# Child Performance Summary EHS Outcomes

## Entire Program, Children who are in their 1st Program Year

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2013---01/31/2017	0/3	0.00%	0/3	0.00%	1/3	33.33%	1/3	33.33%	1/3	33.33%
05/01/2016---10/31/2016	38/41	92.68%	37/41	90.24%	39/41	95.12%	40/41	97.56%	40/41	97.56%
02/01/2016---07/31/2016	3/5	60.00%	4/5	80.00%	4/5	80.00%	4/5	80.00%	4/5	80.00%
11/01/2015---04/30/2016	17/20	85.00%	17/20	85.00%	19/20	95.00%	20/20	100.00%	19/20	95.00%
08/01/2015---01-31-2016	16/18	88.89%	15/18	83.33%	17/18	94.44%	18/18	100.00%	15/18	83.33%
05/01/2015---10/31/2015	16/16	100.00%	13/16	81.25%	16/16	100.00%	16/16	100.00%	16/16	100.00%
02/01/2015---07/31/2015	22/25	88.00%	20/25	80.00%	25/25	100.00%	21/25	84.00%	22/25	88.00%
11/01/2014---04/30/2015	20/23	86.96%	20/23	86.96%	23/23	100%	22/23	95.65%	22/23	95.65%
08/01/2014---01/31/2015	22/25	88.00%	22/25	88.00%	23/25	92.00%	23/25	92.00%	24/25	96.00%

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children who are in their 2nd Program Year

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	37/48	77.08%	38/48	79.17%	44/48	91.67%	40/48	83.33%	42/48	87.50%
05/01/2016---10/31/2016	43/48	89.58%	43/48	89.58%	44/48	91.67%	45/48	93.75%	45/48	93.75%
02/01/2016---07/31/2016	35/38	92.11%	34/38	89.47%	36/38	94.74%	37/38	97.37%	35/38	92.11%
11/01/2015---04/30/2016	26/31	83.87%	26/31	83.87%	29/31	93.55%	29/31	93.55%	28/31	90.32%
08/01/2015---01-31-2016	31/35	88.57%	30/35	85.71%	32/35	91.43%	35/35	100.00%	30/35	85.71%
05/01/2015---10/31/2015	30/33	90.91%	26/33	78.79%	30/33	90.91%	30/33	90.91%	30/33	90.91%
02/01/2015---07/31/2015	39/46	84.78%	40/46	86.96%	45/46	97.83%	42/46	91.30%	42/46	91.30%
11/01/2014---04/30/2015	23/25	92.00%	22/25	88.00%	23/25	92.00%	25/25	100.00%	25/25	100.00%
08/01/2014---01/31/2015	34/38	89.47%	33/38	86.84%	36/38	94.74%	36/38	94.74%	37/38	97.37%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children who are in their 3rd Program Year

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
018/01/2016---01/31/2017	5/6	83.33%	5/6	83.33%	5/6	83.33%	5/6	83.33%	5/6	83.33%
05/01/2016---10/31/2016	7/9	77.78%	8/9	88.89%	7/9	77.78%	7/9	77.78%	7/9	77.78%
02/01/2016---07/31/2016	38/41	92.68%	36/41	87.80%	38/41	92.68%	39/41	95.12%	37/41	90.24%
11/01/2015---04/30/2016	14/16	87.50%	14/16	87.50%	15/16	93.75%	14/16	87.50%	14/16	87.50%
08/01/2015---01-31-2016	23/25	92.00%	23/25	92.00%	23/25	92.00%	24/25	96.00%	23/25	92.00%
05/01/2015---10/31/2015	25/28	89.29%	23/28	82.14%	25/28	89.29%	25/28	89.29%	25/28	89.29%
02/01/2015---07/31/2015	11/14	78.57%	11/14	78.57%	13/14	92.86%	14/14	100.00%	12/14	85.71%
11/01/2014---04/30/2015	11/11	100.00%	11/11	100.00%	11/11	100.00%	11/11	100.00%	11/11	100.00%
08/01/2014---01/31/2015	24/27	89.89%	23/27	85.19%	26/27	96.30%	27/27	100.00%	27/27	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children whose Mother was Younger than 18 at the Time of their Birth

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	6/7	85.41%	6/7	85.41%	7/7	100.00%	6/7	85.41%	6/7	85.41%
05/01/2016---10/31/2016	6/6	100.00%	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2016	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%	8/9	88.89%
11/01/2015---04/30/2016	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
08/01/2015---01-31-2016	15/16	93.75%	16/16	100.00%	15/16	93.75%	16/16	100.00%	15/16	93.75%
05/01/2015---10/31/2015	15/15	100.00%	14/15	93.33%	15/15	100.00%	15/15	100.00%	15/15	100.00%
02/01/2015---07/31/2015	13/13	100.00%	12/13	92.31%	13/13	100.00%	12/13	92.31%	13/13	100.00%
11/01/2014---04/30/2015	11/11	100.00%	11/11	100.00%	11/11	100.00%	11/11	100.00%	11/11	100.00%
08/01/2014---01/31/2015	13/13	100.00%	13/13	100.00%	13/13	100.00%	13/13	100.00%	13/13	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children whose Mother was 18 or Older at the Time of their Birth

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated **"improved"** out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	36/47	76.60%	37/47	78.62%	42/47	89.36%	39/47	82.98%	41/47	87.23%
05/01/2016---10/31/2016	39/44	88.64%	40/44	90.91%	40/44	90.91%	41/44	93.18%	41/44	93.18%
02/01/2016---07/31/2016	34/39	87.18%	33/39	84.62%	35/39	89.74%	36/39	92.31%	35/39	89.74%
11/01/2015---04/30/2016	24/29	82.76%	24/29	82.76%	27/29	93.10%	27/29	93.10%	26/29	89.66%
08/01/2015---01-31-2016	24/28	85.71%	23/28	82.14%	26/28	92.86%	27/28	96.43%	23/28	82.14%
05/01/2015---10/31/2015	26/30	86.67%	22/30	73.33%	26/30	86.67%	27/30	90.00%	26/30	86.67%
02/01/2015---07/31/2015	20/26	76.92%	19/26	73.08%	25/26	96.15%	23/26	88.46%	21/26	80.77%
11/01/2014---04/30/2015	32/37	86.49%	31/37	83.78%	35/37	94.59%	36/37	97.30%	36/37	97.30%
08/01/2014---01/31/2015	33/39	84.62%	32/39	82.05%	36/39	92.31%	37/39	94.87%	38/39	97.44%

\***"improved"** includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children of Whom At Least One Significant Caregiver Does Have HS

### Diploma or GED

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	34/43	79.07%	33/43	76.74%	38/43	88.37%	35/43	81.40%	36/43	83.72%
05/01/2016---10/31/2016	35/39	89.74%	35/39	89.74%	36/39	92.31%	36/39	92.31%	36/39	92.31%
02/01/2016---07/31/2016	31/36	86.11%	30/36	83.33%	32/36	88.89%	33/36	91.67%	32/36	88.89%
11/01/2015---04/30/2016	19/24	79.17%	20/24	83.33%	22/24	91.67%	22/24	91.67%	21/24	87.50%
08/01/2015---01-31-2016	23/27	85.19%	22/27	81.48%	25/27	92.59%	26/27	96.30%	22/27	81.48%
05/01/2015---10/31/2015	22/26	84.62%	20/26	76.92%	22/26	84.62%	23/26	88.46%	22/26	84.62%
02/01/2015---07/31/2015	22/26	84.62%	20/26	76.92%	25/26	96.15%	24/26	92.31%	23/26	88.46%
11/01/2014---04/30/2015	29/33	87.88%	27/33	81.82%	31/33	93.94%	32/33	96.97%	32/33	96.97%
08/01/2014---01/31/2015	29/34	85.29%	28/34	82.35%	32/34	94.12%	33/34	97.06%	33/34	97.06%

*\*\* "improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children of Whom At Least One Significant Caregiver Does Not Have HS

### Diploma or GED

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	8/11	72.73%	10/11	90.91%	11/11	100.00%	10/11	90.91%	11/11	100.00%
05/01/2016---10/31/2016	10/11	90.91%	10/11	90.91%	10/11	90.91%	11/11	100.00%	11/11	100.00%
02/01/2016---07/31/2016	12/12	100.00%	12/12	100.00%	12/12	100.00%	12/12	100.00%	11/12	91.67%
11/01/2015---04/30/2016	12/12	100.00%	11/12	91.67%	12/12	100.00%	12/12	100.00%	12/12	100.00%
08/01/2015---01-31-2016	16/17	94.12%	17/17	100.00%	16/17	94.12%	17/17	100.00%	16/17	94.12%
05/01/2015---10/31/2015	19/19	100.00%	16/19	84.21%	19/19	100.00%	19/19	100.00%	19/19	100.00%
02/01/2015---07/31/2015	11/13	84.62%	11/13	84.62%	13/13	100.00%	11/13	84.62%	11/13	84.62%
11/01/2014---04/30/2015	14/15	93.33%	15/15	100.00%	15/15	100.00%	15/15	100.00%	15/15	100.00%
08/01/2014---01/31/2015	17/18	94.44%	17/18	94.44%	17/18	94.44%	17/18	94.44%	18/18	100.00%

*\*"improved"* includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children that have more than 85% Attendance

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	26/31	83.87%	26/31	83.87%	28/31	90.32%	27/31	87.10%	28/31	90.32%
05/01/2016---10/31/2016	21/25	84.00%	21/25	84.00%	22/25	88.00%	22/25	88.00%	22/25	88.00%
No Data Before October 31, 2016										

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*



# Child Performance Summary EHS Outcomes

## Entire Program, Children that have more than 85% Attendance, Excluding those with an IFSP

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Period	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	22/23	95.65%	21/23	91.30%	23/23	100.00%	22/23	100.00%	23/23	100.00%
05-01-2016--- 10-31-2016	16/16	100.00%	15/16	93.75%	16/16	100.00%	16/16	100.00%	16/16	100.00%
No Data Before October 31, 2016										

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children that have Less Than 85% Attendance

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	16/23	69.57%	17/23	73.91%	21/23	91.30%	18/23	78.26%	19/23	82.61%
05/01/2016---10/31/2016	24/25	96.00%	24/25	96.00%	24/25	96.00%	25/25	100.00%	25/25	100.00%
No Data Before October 31, 2016										

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children that have less than 85% Attendance, Excluding those with an IFSP

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Period	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	12/14	85.71%	12/14	85.71%	14/14	100.00%	14/14	100.00%	14/14	100.00%
05/01/2016--- 10/31/2016	20/21	95.24%	20/21	95.24%	20/21	95.24%	21/21	100.00%	21/21	100.00%
No Data Before October 31, 2016										

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children Whose Families Have Had Stable Housing For Over 1 Year

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated **"improved"** out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	25/33	75.76%	24/33	72.73%	30/33	90.91%	26/33	78.79%	28/33	84.85%
05/01/2016---10/31/2016	29/33	87.88%	28/33	84.85%	30/33	90.91%	31/33	93.94%	31/33	93.94%
02/01/2016---07/31/2016	29/31	93.55%	28/31	90.32%	30/31	96.77%	31/31	100.00%	29/31	93.55%
11/01/2015---04/30/2016	20/23	86.96%	20/23	86.96%	23/23	100.00%	22/23	95.65%	22/23	95.65%
08/01/2015---01-31-2016	25/29	86.21%	26/29	89.66%	27/29	93.10%	29/29	100.00%	24/29	82.76%
05/01/2015---10/31/2015	31/35	88.57%	26/35	100.00%	31/35	88.57%	32/35	91.43%	31/35	88.57%
02/01/2015---07/31/2015	19/23	82.61%	18/23	76.26%	22/23	95.65%	20/23	86.96%	19/23	82.61%
11/01/2014---04/30/2015	24/28	85.71%	23/28	82.14%	26/28	92.86%	27/28	96.43%	27/28	96.43%
08/01/2014---01/31/2015	25/29	86.21%	26/29	89.66%	27/29	93.10%	27/29	93.10%	28/29	96.55%

\***"improved"** includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

# Child Performance Summary EHS Outcomes

## Entire Program, Children Whose Families Have Not Had Stable Housing For Over 1 Year

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	17/21	80.95%	19/21	90.48%	19/21	90.48%	19/21	90.48%	19/21	90.48%
05/01/2016---10/31/2016	16/17	94.12%	17/17	100.00%	16/17	94.12%	16/17	94.12%	16/17	94.12%
02/01/2016---07/31/2016	14/17	82.35%	14/17	82.35%	14/17	82.35%	14/17	82.35%	14/17	82.35%
11/01/2015---04/30/2016	11/13	84.62%	11/13	84.62%	11/13	84.62%	12/13	92.31%	11/13	84.62%
08/01/2015---01-31-2016	14/15	93.33%	13/15	86.67%	14/15	93.33%	14/15	93.33%	14/15	93.33%
05/01/2015---10/31/2015	10/10	100.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%
02/01/2015---07/31/2015	14/16	87.50%	13/16	81.25%	16/16	100.00%	15/16	93.75%	15/16	93.75%
11/01/2014---04/30/2015	19/20	95.00%	19/20	95.00%	20/20	100.00%	20/20	100.00%	20/20	100.00%
08/01/2014---01/31/2015	21/23	91.30%	19/23	82.61%	22/23	95.65%	23/23	100.00%	23/23	100.00%

*\* "improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children Who Have Greater Than One Significant Caregiver

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated **"improved"** out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	26/30	86.67%	24/30	80.00%	27/30	90.00%	25/30	83.33%	27/30	90.00%
05/01/2016---10/31/2016	28/30	93.33%	28/30	93.33%	28/30	93.33%	29/30	96.67%	29/30	96.67%
02/01/2016---07/31/2016	29/31	93.55%	28/31	90.32%	30/31	96.77%	30/31	96.77%	29/31	93.55%
11/01/2015---04/30/2016	24/25	96.00%	23/25	92.00%	24/25	100.00%	24/25	96.00%	24/25	96.00%
08/01/2015---01-31-2016	26/29	89.66%	27/29	93.10%	27/29	93.10%	28/29	96.55%	26/29	89.66%
05/01/2015---10/31/2015	32/34	94.12%	28/34	82.35%	32/34	94.12%	33/34	97.06%	32/34	94.12%
02/01/2015---07/31/2015	27/32	84.38%	26/32	81.25%	31/32	96.88%	29/32	90.62%	29/32	90.62%
11/01/2014---04/30/2015	28/32	87.50%	28/32	87.50%	31/32	96.88%	31/32	96.88%	31/32	96.88%
08/01/2014---01/31/2015	30/36	83.33%	30/36	83.33%	33/36	91.67%	34/36	94.44%	35/36	97.22%

\***"improved"** includes children from categories i-v of Aggregate Child Progress Reports

### Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

# Child Performance Summary EHS Outcomes

## Entire Program, Children Who Have Less Than One Significant Caregiver

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	16/24	66.67%	19/24	79.17%	22/24	91.67%	20/24	83.33%	20/24	83.33%
05/01/2016---10/31/2016	17/20	85.00%	17/20	85.00%	18/20	90.00%	18/20	90.00%	18/20	90.00%
02/01/2016---07/31/2016	14/17	82.35%	14/17	82.35%	14/17	82.35%	15/17	88.24%	14/17	82.35%
11/01/2015---04/30/2016	7/11	63.64%	8/11	72.73%	9/11	81.82%	10/11	90.91%	9/11	81.82%
08/01/2015---01-31-2016	13/15	86.67%	12/15	80.00%	14/15	93.33%	15/15	100.00%	12/15	80.00%
05/01/2015---10/31/2015	9/11	81.82%	8/11	72.73%	9/11	81.82%	9/11	81.82%	9/11	81.82%
02/01/2015---07/31/2015	6/7	85.71%	5/7	71.43%	7/7	100.00%	6/7	85.71%	5/7	71.43%
11/01/2014---04/30/2015	15/16	93.75%	14/16	87.50%	15/16	93.75%	16/16	100.00%	16/16	100.00%
08/01/2014---01/31/2015	16/16	100.00%	15/16	93.75%	16/16	100.00%	16/16	100.00%	16/16	100.00%

*\*"improved" includes children from categories i-v of Aggregate Child Progress Reports*

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children who have Hispanic Parents only

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
08/01/2016---01/31/2017	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
05/01/2016---10/31/2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
02/01/2016---07/31/2016	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
11/01/2015---04/30/2016	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
08/01/2015---01-31-2016	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
05/01/2015---10/31/2015	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
02/01/2015---07/31/2015	0/0	0.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
11/01/2014---04/30/2015	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
08/01/2014---01/31/2015	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*



# Child Performance Summary EHS Outcomes

## Entire Program, Children who have Hispanic Parents Excluded

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	40/52	76.92%	41/52	78.85%	47/52	90.38%	43/52	82.69%	45/52	86.54%
05/01/2016---10/31/2016	44/49	89.90%	44/49	89.90%	45/49	91.84%	46/49	93.88%	46/49	93.88%
02/01/2016---07/31/2016	41/46	89.13%	40/46	86.96%	42/46	91.30%	43/46	93.48%	41/46	89.13%
11/01/2015---04/30/2016	29/34	85.29%	29/34	85.29%	32/34	94.12%	32/34	94.12%	31/34	91.18%
08/01/2015---01-31-2016	37/42	88.10%	37/42	88.10%	39/42	92.86%	41/42	97.62%	36/42	85.71%
05/01/2015---10/31/2015	40/44	90.91%	35/44	79.55%	40/44	90.91%	41/44	93.18%	40/44	90.91%
02/01/2015---07/31/2015	33/38	86.84%	30/38	78.95%	37/38	97.37%	34/38	89.47%	33/38	86.84%
11/01/2014---04/30/2015	42/47	89.36%	41/47	87.23%	45/47	95.74%	46/47	97.87%	46/47	97.87%
08/01/2014---01/31/2015	45/51	88.24%	44/51	86.27%	48/51	94.12%	49/51	96.08%	49/51	98.04%

### **Child Progress Report Categories**

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children who Parent's Primary Language is English

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

*\*The first column under each domain reflects the number of children who demonstrated "improved\*" out of the total possible number of children for this specific report.*

*\*The second column under each domain reflects the percentage equivalent of the first column.*

*\*The report includes only children who have at least two assessments entered within the 6 month range.*

*\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	42/54	77.78%	43/54	79.63%	49/54	90.74%	45/54	83.33%	47/54	87.04%
05/01/2016---10/31/2016	45/50	90.00%	45/50	90.00%	46/50	92.00%	47/50	94.00%	47/50	94.00%
02/01/2016---07/31/2016	42/47	89.36%	41/47	87.23%	43/47	91.49%	44/47	93.62%	42/47	89.36%
11/01/2015---04/30/2016	30/35	85.71%	30/35	85.71%	33/35	94.29%	33/35	94.29%	32/35	91.43%
08/01/2015---01-31-2016	38/43	88.37%	38/43	88.37%	40/43	93.02%	42/43	97.67%	37/43	86.05%
05/01/2015---10/31/2015	41/45	91.11%	36/45	80.00%	41/45	91.11%	42/45	93.33%	41/45	91.11%
02/01/2015---07/31/2015	33/39	84.62%	31/39	79.49%	38/39	97.44%	35/39	89.74%	34/39	87.18%
11/01/2014---04/30/2015	43/48	89.58%	42/48	87.50%	46/48	95.83%	47/48	97.92%	47/48	97.92%
08/01/2014---01/31/2015	46/52	88.46%	45/52	86.54%	49/52	94.23%	50/52	96.15%	51/52	98.08%

### Child Progress Report Categories

*i maintained or increased rate of development within age expected range*

*ii increased rate of development to age expected range*

*iii maintained or increased rate of development within greater than age expected range*

*iv increased rate of development to greater than age expected range*

*v increased rate of development significantly, but continues within less than age expected range*

*vi continued or decreased rate of development within less than age expected range*

# Child Performance Summary EHS Outcomes

## Entire Program, Children who Parent's Primary Language is Spanish

**Domain 1:** Communication, language, and emergent literacy skills

**Domain 2:** General cognitive skills

**Domain 3:** Positive approaches toward learning, including improved attention skills

**Domain 4:** Social behavior, emotion regulation, and emotional well-being

**Domain 5:** Physical health and development

\*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

\*The second column under each domain reflects the percentage equivalent of the first column.

\*The report includes only children who have at least two assessments entered within the 6 month range.

\*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
08/01/2016---01/31/2017	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
05/01/2016---10/31/2016	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
02/01/2016---07/31/2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
11/01/2015---04/30/2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
08/01/2015---01-31-2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
05/01/2015---10/31/2015	0/0	0%	0/0	0%	0/0	0%	0/0	0%	0/0	0%
02/01/2015---07/31/2015	0/0	0%	0/0	0%	0/0	0%	0/0	0%	0/0	0.00%
11/01/2014---04/30/2015	0/0	0%	0/0	0%	0/0	0%	0/0	0%	0/0	0%
08/01/2014---01/31/2015	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%

### Child Progress Report Categories

*i* maintained or increased rate of development within age expected range

*ii* increased rate of development to age expected range

*iii* maintained or increased rate of development within greater than age expected range

*iv* increased rate of development to greater than age expected range

*v* increased rate of development significantly, but continues within less than age expected range

*vi* continued or decreased rate of development within less than age expected range

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