

This workbook includes data Baby TALK Early Head Start (BTEHS) has collected on School Readiness in relation to the EHS Outcomes. Below there are several tabs attached to separate sheets that show School Readiness in relation to EHS Outcomes for the entire program, as well as for multiple sub-populations BTEHS serves.

Those sub-populations include individual classrooms, age groups, children with existing IFSPs (due to identified developmental delays), and gender, as well as populations that have identified existing risk factors including homelessness, unstable housing, parents with less than a GED or HS Diploma, parental incarceration, etc.

As a Head Start Program, BTEHS is mandated to maintain at least 10% of its enrollment as children with an IFSP, although often a higher percentage is served at any given time. BTEHS also provides services and supports for pregnant mothers and data for those slots is not included in this document.

If you click on the tabs below, you can view the data for that population. The dates listed are 6 month periods, and all enrolled children who have at least 2 assessments entered within those 6 months are included in the reports. Each 6 month period has data for each of the 5 EHS Outcome Domains (that are listed at the top of each report) and data is displayed in both actual numbers and percentages of children who are scoring at age expected level in each of those domains.

The arrows in the very bottom left corner allow you to navigate through the tabs to view the various reports for each sub-population of BTEHS.

If you have questions related to this document, please contact the BTEHS Education Coordinator, Heather Seitz at heather@babytalkehs.org



Child Performance Summary EHS Outcomes

Entire Program, No Filters Included

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

The first column under each domain reflects the number of children who demonstrated "improved**" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	40/48	83.33%	38/48	79.17%	43/48	89.58%	40/48	83.33%	43/48	89.58%
02/01/2016---07/31/2017	43/52	82.69%	47/52	90.38%	45/52	86.54%	47/52	90.38%	46/52	88.46%
11/01/2016---04-30/2017	43/52	82.69%	41/52	78.85%	48/52	92.31%	45/52	86.54%	45/52	86.54%
08/01/2016---01/31/2017	42/54	77.78%	43/54	79.63%	49/54	90.74%	45/54	83.33%	47/54	87.04%
05/01/2016---10/31/2016	45/50	90.00%	45/50	90.00%	46/50	92.00%	47/50	94.00%	47/50	94.00%
02/01/2016---07/31/2016	43/48	89.58%	42/48	87.50%	44/48	91.67%	45/48	93.75%	43/48	89.58%
11/01/2015---04/30/2016	31/36	86.11%	31/36	86.11%	34/36	94.44%	34/36	94.44%	33/36	91.67%
08/01/2015---01-31-2016	39/44	88.64%	39/44	88.64%	41/44	93.18%	43/44	97.73%	38/44	86.36%
05/01/2015---10/31/2015	41/45	91.11%	36/45	80.00%	41/45	91.11%	42/45	93.33%	41/45	91.11%

** "**improved**" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Excluding Children with an IFSP

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

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Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	32/35	91.43%	29/35	82.86%	34/35	97.14%	32/35	91.43%	34/35	97.14%
02/01/2016---07/31/2017	36/38	94.74%	37/38	97.37%	37/38	97.37%	36/38	94.74%	38/38	100.00%
11/01/2016---04/30/2017	37/37	100.00%	33/37	89.19%	37/37	100.00%	37/37	100.00%	37/37	100.00%
08/01/2016---01/31/2017	34/37	89.19%	33/37	89.19%	37/37	100.00%	36/37	97.30%	37/37	100.00%
05/01/2016---10/31/2016	36/37	97.30%	35/37	94.59%	36/37	97.30%	37/37	100.00%	37/37	100.00%
02/01/2016---07/31/2016	33/34	97.06%	32/34	94.12%	34/34	100.00%	34/34	100.00%	34/34	100.00%
11/01/2015---04/30/2016	26/26	100.00%	25/26	96.15%	26/26	100.00%	26/26	100.00%	26/26	100.00%
08/01/2015---01/31/2016	35/35	100.00%	34/35	97.14%	34/35	97.14%	35/35	100.00%	35/35	100.00%
05/01/2015---10/31/2015	41/41	100.00%	39/41	95.12%	41/41	100.00%	41/41	100.00%	41/41	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

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iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Including Children with an IFSP Only

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

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<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	8/13	61.54%	9/13	69.23%	9/13	69.23%	8/13	61.54%	9/13	69.23%
02/01/2016---07/31/2017	7/14	50.00%	10/14	71.43%	8/14	57.14%	11/14	78.57%	8/14	57.14%
11/01/2016---04/30/2017	6/15	40.00%	8/11	53.33%	11/15	73.33%	8/11	53.33%	8/11	53.33%
08/01/2016---01/31/2017	8/17	47.06%	10/17	58.82%	12/17	70.59%	9/17	52.94%	10/17	58.82%
05/01/2016---10/31/2016	9/13	69.23%	10/13	76.92%	10/13	76.92%	10/13	76.92%	10/13	76.92%
02/01/2016---07/31/2016	10/14	71.43%	10/14	71.43%	10/14	71.43%	11/14	78.57%	9/14	64.29%
11/01/2015---04/30/2016	5/10	50.00%	6/10	60.00%	8/10	80.00%	8/10	80.00%	7/10	70.00%
08/01/2015---01/31/2016	4/9	44.44%	5/9	55.56%	7/9	77.78%	8/9	88.89%	3/9	33.33%
05/01/2015---10/31/2015	5/9	55.56%	3/9	33.33%	5/9	55.56%	6/9	66.67%	5/9	55.56%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

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iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 1 Only

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

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<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
02/01/2016---07/31/2017	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%
11/01/2016---04/30/2017	5/8	62.50%	4/8	50.00%	7/8	87.50%	6/8	75.00%	6/8	75.00%
08/01/2016---01/31/2017	4/7	57.14%	4/7	57.14%	6/7	85.71%	5/7	71.43%	5/7	71.43%
05/01/2016---10/31/2016	7/8	87.50%	6/8	75.00%	7/8	87.50%	7/8	87.50%	7/8	87.50%
02/01/2016---07/31/2016	6/7	85.71%	4/7	57.14	6/7	85.71%	6/7	85.71%	5/7	71.43%
11/01/2015---04/30/2016	5/6	83.33%	5/6	83.33%	5/6	83.33%	5/6	83.33%	5/6	83.33%
08/01/2015---01-31-2016	1/3	33.33%	2/3	66.67%	1/3	33.33%	3/3	100.00%	0/3	0.00%
05/01/2015---10/31/2015	6/7	85.71%	4/7	57.14%	6/7	85.71%	6/7	85.71%	6/7	85.71%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 1 Only, Excluding Children with IFSPs

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

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<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
02/01/2016---07/31/2017	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
11/01/2016---04/30/2017	5/5	100.00%	3/5	60.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
08/01/2016---01/31/2017	3/3	100.00%	2/3	66.67%	3/3	100.00%	3/3	100.00%	3/3	100.00%
05/01/2016---10/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
02/01/2016---07/31/2016	4/4	100.00%	2/4	50.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2014---04/30/2016	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
08/01/2015---01-31-2016	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
05/01/2015---10/31/2015	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%

**"improved"* includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 2 Only

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

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**The report includes only children who have at least two assessments entered within the 6 month range.*

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<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2017	6/9	66.67%	8/9	88.89%	8/9	88.89%	9/9	100.00%	8/9	88.89%
11/01/2016---04/30/2017	5/7	71.43%	6/7	85.71%	6/7	85.71%	6/7	85.71%	6/7	85.71%
08/01/2016---01/31/2017	6/8	75.00%	7/8	87.50%	7/8	87.50%	7/8	87.50%	7/8	87.50%
05/01/2016---10/31/2016	6/8	75.00%	7/8	87.50%	7/8	87.50%	7/8	87.50%	7/8	87.50%
02/01/2016---07/31/2016	7/8	87.50%	7/8	87.50%	7/8	87.50%	8/8	100.00%	7/8	87.50%
11/01/2015---04/30/2016	4/6	66.67%	5/6	83.33%	5/6	83.33%	6/6	100.00%	5/6	83.33%
08/01/2015---01-31-2016	5/6	83.33%	5/6	83.33%	6/6	100.00%	6/6	100.00%	5/6	83.33%
05/01/2015---10/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 2 Only, Excluding Children with IFSPs

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

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05/01/2017---10/31/2017	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2016---07/31/2017	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
11/01/2016---04/30/2017	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
08/01/2016---01/31/2017	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
05/01/2016---10/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
02/01/2016---07/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2015---04/30/2016	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
08/01/2015---01-31-2016	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
05/01/2015---10/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%

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Child Progress Report Categories

i maintained or increased rate of development within age expected range

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iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 3 Only

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

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<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
02/01/2016---07/31/2017	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
11/01/2016---04/30/2017	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
08/01/2016---01/31/2017	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
05/01/2016---10/31/2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
11/01/2015---04/30/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
08/01/2015---01-31-2016	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
05/01/2015---10/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%

** "improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

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ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 3 Only, Excluding Children with IFSPs

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

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05/01/2017---10/31/2017	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
02/01/2016---07/31/2017	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
11/01/2016---04/30/2017	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2016---01/31/2017	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
05/01/2016---10/31/2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
11/01/2015---04/30/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
08/01/2015---01-31-2016	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
05/01/2015---10/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 4

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
02/01/2016---07/31/2017	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
11/01/2016---04/30/2017	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
08/01/2016---01/31/2017	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
05/01/2016---10/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
02/01/2016---07/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2015---04/30/2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2015---01-31-2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
05/01/2015---10/31/2015	3/4	75.00%	3/4	75.00%	3/4	75.00%	3/4	75.00%	3/4	75.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 4, Excluding Children with IFSPs

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
02/01/2016---07/31/2017	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
11/01/2016---04/30/2017	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
08/01/2016---01/31/2017	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
05/01/2016---10/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
02/01/2016---07/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2015---04/30/2016	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
08/01/2015---01-31-2016	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
05/01/2015---10/31/2015	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 5

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	5/8	62.50%	3/8	37.50%	4/8	50.00%	5/8	62.50%	6/8	75.00%
02/01/2016---07/31/2017	5/7	71.43%	6/7	85.71%	5/7	71.43%	5/7	71.43%	5/7	71.43%
11/01/2016---04/30/2017	5/7	71.43%	5/7	71.43%	7/7	100.00%	4/7	57.14%	5/7	71.43%
08/01/2016---01/31/2017	7/9	77.78%	7/9	77.78%	7/9	77.78%	6/7	66.67%	7/9	77.78%
05/01/2016---10/31/2016	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2016	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
11/01/2015---04/30/2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2015---01-31-2016	8/8	100.00%	8/8	100.00%	7/8	87.50%	7/8	87.50%	8/8	100.00%
05/01/2015---10/31/2015	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 5, Excluding Children with IFSPs

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	4/5	80.00%	2/5	40.00%	4/5	80.00%	5/5	100.00%	5/5	100.00%
02/01/2016---07/31/2017	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
11/01/2016---04/30/2017	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
08/01/2016---01/31/2017	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
05/01/2016---10/31/2016	4/5	80.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2016---07/31/2016	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
11/01/2015---04/30/2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2015---01-31-2016	7/7	100.00%	7/7	100.00%	6/7	85.71%	7/7	100.00%	7/7	100.00%
05/01/2015---10/31/2015	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 6

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	5/8	62.50%	5/8	62.50%	7/8	87.50%	4/8	50.00%	6/8	75.00%
02/01/2016---07/31/2017	9/10	90.00%	9/10	90.00%	9/10	90.00%	9/10	90.00%	9/10	90.00%
11/01/2016---04/30/2017	7/8	87.50%	5/8	62.50%	7/8	87.50%	7/8	87.50%	7/8	87.50%
08/01/2016---01/31/2017	5/8	62.50%	5/8	62.50%	7/8	87.50%	7/8	87.50%	7/8	87.50%
05/01/2016---10/31/2016	8/9	88.89%	8/9	88.89%	7/9	77.78%	8/9	88.89%	8/9	88.89%
02/01/2016---07/31/2016	4/6	80.00%	4/6	80.00%	4/6	80.00%	4/6	80.00%	4/6	80.00%
11/01/2015---04/30/2016	3/4	75.00%	3/4	75.00%	4/4	100.00%	3/4	75.00%	3/4	75.00%
08/01/2015---01-31-2016	7/9	77.78%	7/9	77.78%	9/9	100.00%	9/9	100.00%	7/9	77.78%
05/01/2015---10/31/2015	5/7	71.43%	3/7	42.86%	5/7	71.43%	6/7	85.71%	5/7	71.43%

** "improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Classroom 6, Excluding Children with IFSPs

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	5/7	71.43%	5/7	71.43%	7/7	100.00%	4/7	57.14%	6/7	85.71%
02/01/2016---07/31/2017	8/9	88.89%	8/9	100.00%	9/9	100.00%	8/9	100.00%	8/9	100.00%
11/01/2016---04/30/2017	6/6	100.00%	4/6	66.67%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2016---01/31/2017	4/6	66.67%	4/6	66.67%	6/6	100.00%	6/6	100.00%	6/6	100.00%
05/01/2016---10/31/2016	6/6	100.00%	5/6	83.33%	5/6	83.33%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2016	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
11/01/2015---04/30/2016	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
08/01/2015---01-31-2016	7/7	100.00%	6/7	85.71%	7/7	100.00%	7/7	100.00%	7/7	100.00%
05/01/2015---10/31/2015	5/5	100.00%	3/5	60.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%

**"improved"* includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Home-Based Only

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	7/8	87.50%	6/8	75.00%	8/8	100.00%	7/8	87.50%	7/8	87.50%
02/01/2016---07/31/2017	5/8	62.50%	6/8	75.00%	5/8	62.50%	6/8	75.00%	6/8	75.00%
11/01/2016---04/30/2017	6/7	85.71%	6/7	85.71%	6/7	85.71%	7/7	100.00%	6/7	85.71%
08/01/2016---01/31/2017	8/10	80.00%	8/10	80.00%	10/10	100.00%	8/10	80.00%	9/10	90.00%
05/01/2016---10/31/2016	9/9	100.00%	8/9	88.89%	9/9	100.00%	9/9	100.00%	9/9	100.00%
02/01/2016---07/31/2016	10/12	83.33%	11/12	91.67%	11/12	91.67%	11/12	91.67%	11/12	91.67%
11/01/2015---04/30/2016	3/4	75.00%	2/4	50.00%	4/4	100.00%	4/4	100.00%	4/4	100.00%
08/01/2015---01-31-2016	7/7	100.00%	6/7	85.71%	7/7	100.00%	7/7	100.00%	7/7	100.00%
05/01/2015---10/31/2015	10/10	100.00%	9/10	90.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Home-Based Only, Excluding Children with IFSPs

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	5/5	100.00%	4/5	80.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2016---07/31/2017	5/6	83.33%	6/6	100.00%	5/6	83.33%	5/6	83.33%	6/6	100.00%
11/01/2016---04/30/2017	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2016---01/31/2017	8/9	88.89%	8/9	88.89%	9/9	90.00%	8/9	88.89%	9/9	100.00%
05/01/2016---10/31/2016	8/8	100.00%	7/8	87.50%	8/8	100.00%	8/8	100.00%	8/8	100.00%
02/01/2016---07/31/2016	7/8	87.50%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
11/01/2015---04/30/2016	3/3	100.00%	2/3	100.00%	3/3	100.00%	3/3	100.00%	3/3	100.00%
08/01/2015---01-31-2016	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%	6/6	100.00%
05/01/2015---10/31/2015	10/10	100.00%	9/10	90.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, 4-12 Month Olds

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	6/6	100.00%	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2017	5/5	100.00%	5/5	100.00%	4/5	80.00%	5/5	100.00%	5/5	100.00%
11/01/2016---04/30/2017	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
08/01/2016---01/31/2017	9/10	90.00%	8/10	80.00%	9/10	90.00%	9/10	90.00%	9/10	90.00%
05/01/2016---10/31/2016	9/9	100.00%	9/9	100.00%	8/9	88.89%	9/9	100.00%	9/9	100.00%
02/01/2016---07/31/2016	11/11	100.00%	11/11	100.00%	11/11	100.00%	11/11	100.00%	11/11	100.00%
11/01/2015---04/30/2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
08/01/2015---01-31-2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
05/01/2015---10/31/2015	10/10	100.00%	9/10	90.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, 4-12 Month Olds, Excluding Children with IFSPs

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	6/6	100.00%	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2017	5/5	100.00%	5/5	100.00%	4/5	80.00%	5/5	100.00%	5/5	100.00%
11/01/2016---04/30/2017	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
08/01/2016---01/31/2017	9/9	100.00%	8/9	88.89%	9/9	100.00%	9/9	100.00%	9/9	100.00%
05/01/2016---10/31/2016	8/8	100.00%	8/8	100.00%	7/8	87.50%	8/8	100.00%	8/8	100.00%
02/01/2016---07/31/2016	10/10	100.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%
11/01/2015---04/30/2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
08/01/2015---01-31-2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
05/01/2015---10/31/2015	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, 13-24 Month Olds

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	16/20	80.00%	16/20	80.00%	18/20	90.00%	16/20	80.00%	18/20	90.00%
02/01/2016---07/31/2017	21/23	91.30%	21/23	91.30%	20/23	86.96%	22/23	95.65%	20/23	86.96%
11/01/2016---04/30/2017	18/21	85.71%	18/21	85.71%	19/21	90.48%	20/21	95.24%	19/21	90.48%
08/01/2016---01/31/2017	18/23	78.26%	20/23	86.96%	21/23	91.30%	18/23	78.26%	20/23	86.96%
05/01/2016---10/31/2016	22/23	95.65%	20/23	86.96%	23/23	100.00%	23/23	100.00%	23/23	100.00%
02/01/2016---07/31/2016	19/21	90.48%	18/21	85.71%	20/21	95.24%	21/21	100.00%	19/21	90.48%
11/01/2015---04/30/2016	10/14	71.43%	10/14	71.43%	12/14	85.71%	12/14	85.71%	11/14	78.57%
08/01/2015---01-31-2016	9/13	69.23%	10/13	76.92%	10/13	76.92%	13/13	100.00%	8/13	61.54%
05/01/2015---10/31/2015	17/19	89.47%	15/19	78.95%	17/19	89.47%	17/19	89.47%	17/19	89.47%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, 13-24 Month Olds, Excluding Children with IFSPs

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	15/17	88.24%	15/17	88.24%	16/17	94.12%	15/17	88.24%	17/17	100.00%
02/01/2016---07/31/2017	18/18	100.00%	18/18	100.00%	18/18	100.00%	18/18	100.00%	18/18	100.00%
11/01/2016---04/30/2017	16/16	100.00%	15/16	93.75%	16/16	100.00%	16/16	100.00%	16/16	100.00%
08/01/2016---01/31/2017	16/17	94.12%	17/17	100.00%	17/17	100.00%	16/17	94.12%	17/17	100.00%
05/01/2016---10/31/2016	20/21	95.24%	19/21	90.48%	21/21	100.00%	21/21	100.00%	21/21	100.00%
02/01/2016---07/31/2016	14/15	93.33%	13/15	86.67%	15/15	100.00%	15/15	100.00%	15/15	100.00%
11/01/2015---04/30/2016	6/6	100.00%	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%
08/01/2015---01-31-2016	8/8	100.00%	8/8	100.00%	7/8	87.50%	8/8	100.00%	8/8	100.00%
05/01/2015---10/31/2015	15/15	100.00%	14/15	93.33%	15/15	100.00%	15/15	100.00%	15/15	100.00%

* "improved" includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, 25-36 Month Olds

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	18/22	81.82%	17/22	77.27%	19/22	86.36%	18/22	81.82%	19/22	86.36%
02/01/2016---07/31/2017	17/24	70.83%	21/24	87.50%	21/24	87.50%	20/24	83.33%	21/24	87.50%
11/01/2016---04/30/2017	18/24	75.00%	16/24	66.67%	22/24	91.67%	18/24	75.00%	19/24	79.17%
08/01/2016---01/31/2017	14/20	70.00%	14/20	70.00%	18/20	90.00%	17/20	85.00%	17/20	85.00%
05/01/2016---10/31/2016	14/18	77.78%	16/18	88.89%	15/18	83.33%	15/18	83.33%	15/18	83.33%
02/01/2016---07/31/2016	11/14	78.57%	11/14	78.57%	11/14	78.57%	11/14	78.57%	11/14	78.57%
11/01/2015---04/30/2016	13/14	92.86%	13/14	92.86%	14/14	100.00%	14/14	100.00%	14/14	100.00%
08/01/2015---01-31-2016	22/23	95.65%	21/23	91.30%	23/23	100.00%	22/23	95.65%	22/23	95.65%
05/01/2015---10/31/2015	14/16	87.50%	12/16	75.00%	14/16	87.50%	15/16	93.75%	14/16	87.50%

** "improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, 25-36 Month Olds, Excluding Children with IFSPs

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	11/12	91.67%	9/12	75.00%	12/12	100.00%	11/12	91.67%	11/12	91.67%
02/01/2016---07/31/2017	13/15	86.67%	14/15	93.33%	15/15	100.00%	13/15	86.67%	15/15	100.00%
11/01/2016---04/30/2017	14/14	100.00%	11/14	78.57%	14/14	100.00%	14/14	100.00%	14/14	100.00%
08/01/2016---01/31/2017	8/10	80.00%	7/10	70.00%	10/10	100.00%	10/10	100.00%	10/10	100.00%
05/01/2016---10/31/2016	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%	8/8	100.00%
02/01/2016---07/31/2016	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%
11/01/2015---04/30/2016	12/12	100.00%	12/12	100.00%	12/12	100.00%	12/12	100.00%	12/12	100.00%
08/01/2015---01-31-2016	19/19	100.00%	18/19	94.74%	19/19	100.00%	19/19	100.00%	19/19	100.00%
05/01/2015---10/31/2015	12/12	100.00%	10/12	83.33%	12/12	100.00%	12/12	100.00%	12/12	100.00%

** "improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children of Parents with Intellectual Disabilities Only

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

*The second column under each domain reflects the percentage equivalent of the first column.

*The report includes only children who have at least two assessments entered within the 6 month range.

*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	0/3	0.00%	0/3	0.00%	1/3	33.33%	0/3	0.00%	0/3	0.00%
02/01/2016---07/31/2017	0/4	0.00%	1/4	25.00%	0/4	0.00%	2/4	50.00%	0/4	0.00%
11/01/2016---04/30/2017	0/1	0.00%	0/1	0.00%	0/1	0.00%	0/1	0.00%	0/1	0.00%
08/01/2016---01/31/2017	0/1	0.00%	0/1	0.00%	0/1	0.00%	0/1	0.00%	0/1	0.00%
05/01/2016---10/31/2016	0/2	0.00%	1/2	50.00%	0/2	0.00%	0/2	0.00%	0/2	0.00%
02/01/2016---07/31/2016	1/3	33.33%	1/3	33.33%	1/3	33.33%	2/3	66.67%	1/3	33.33%
11/01/2015---04/30/2016	2/4	50.00%	1/4	25.00%	3/4	75.00%	3/4	75.00%	2/4	50.00%
08/01/2015---01-31-2016	2/3	66.67%	2/3	66.67%	3/3	100.00%	2/3	66.67%	2/3	66.67%
05/01/2015---10/31/2015	4/5	80.00%	3/5	60.00%	4/5	80.00%	4/5	80.00%	4/5	80.00%

*"**improved**" includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Excluding Children of Parents with Intellectual Disabilities

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*The first column under each domain reflects the number of children who demonstrated **"improved"** out of the total possible number of children for this specific report.

*The second column under each domain reflects the percentage equivalent of the first column.

*The report includes only children who have at least two assessments entered within the 6 month range.

*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	40/45	88.89%	38/45	84.44%	42/45	93.33%	40/45	88.89%	43/45	95.56%
02/01/2016---07/31/2017	43/48	89.58%	46/48	95.83%	45/48	93.75%	45/48	93.75%	46/48	95.83%
11/01/2016---04/30/2017	43/51	84.31%	41/51	80.39%	48/51	94.12%	45/51	88.24%	45/51	88.24%
08/01/2016---01/31/2017	42/53	79.25%	43/53	81.13%	49/53	92.45%	45/53	84.91%	47/53	88.68%
05/01/2016---10/31/2016	45/48	93.75%	44/48	91.67%	46/48	95.83%	47/48	97.92%	47/48	97.92%
02/01/2016---07/31/2016	42/45	93.33%	41/45	91.11%	43/45	95.56%	43/45	95.56%	42/45	93.33%
11/01/2015---04/30/2016	29/32	90.62%	30/32	93.75%	31/32	96.88%	31/32	96.88%	31/32	96.88%
08/01/2015---01-31-2016	37/41	90.24%	37/41	90.24%	38/41	92.68%	41/41	100.00%	36/41	87.80%
05/01/2015---10/31/2015	37/40	92.50%	33/40	82.50%	37/40	92.50%	38/40	95.00%	37/40	92.50%

***"improved"** includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children who have been Identified as Homeless Only

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

*The second column under each domain reflects the percentage equivalent of the first column.

*The report includes only children who have at least two assessments entered within the 6 month range.

*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
02/01/2016---07/31/2017	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
11/01/2016---04/30/2017	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
08/01/2016---01/31/2017	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
05/01/2016---10/31/2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
02/01/2016---07/31/2016	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
11/01/2015---04/30/2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
08/01/2015---01-31-2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
05/01/2015---10/31/2015	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%

*"**improved**" includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Excluding Children Who Have Been Identified as Homeless

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

*The second column under each domain reflects the percentage equivalent of the first column.

*The report includes only children who have at least two assessments entered within the 6 month range.

*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	39/47	82.98%	37/47	78.72%	42/47	89.36%	39/47	82.98%	42/47	89.36%
02/01/2016---07/31/2017	43/52	82.69%	47/52	90.38%	45/52	86.54%	47/52	90.38%	46/52	88.46%
11/01/2016---04/30/2017	43/52	82.69%	41/52	78.85%	48/52	92.31%	45/52	86.54%	45/52	86.54%
08/01/2016---01/31/2017	42/54	77.78%	43/54	79.63%	49/54	90.74%	45/54	83.33%	47/54	87.04%
05/01/2016---10/31/2016	44/49	89.80%	44/49	89.80%	45/49	91.84%	46/49	93.88%	46/49	93.88%
02/01/2016---07/31/2016	43/48	89.58%	42/48	87.50%	44/48	91.67%	45/48	93.75%	43/48	89.58%
11/01/2015---04/30/2016	30/35	85.71%	30/35	85.71%	33/35	94.29%	33/35	94.29%	32/35	91.43%
08/01/2015---01-31-2016	38/43	88.37%	38/43	88.37%	40/43	93.02%	42/43	97.67%	37/43	86.05%
05/01/2015---10/31/2015	39/43	90.70%	34/43	79.07%	39/43	90.70%	40/43	93.02%	39/43	90.70%

*"**improved**" includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Males Only

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

*The second column under each domain reflects the percentage equivalent of the first column.

*The report includes only children who have at least two assessments entered within the 6 month range.

*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	23/28	82.14%	21/28	75.00%	25/28	89.29%	24/28	85.71%	25/28	89.29%
02/01/2016---07/31/2017	20/26	76.92%	23/26	88.46%	22/26	84.62%	23/26	88.46%	23/26	88.46%
11/01/2016---04/30/2017	24/28	85.71%	24/28	85.71%	25/28	89.29%	25/28	89.29%	25/28	89.29%
08/01/2016---01/31/2017	20/27	74.07%	23/27	85.19%	25/27	92.59%	23/27	85.19%	24/27	88.89%
05/01/2016---10/31/2016	24/28	85.71%	24/28	85.71%	26/28	92.86%	26/28	92.86%	26/28	92.86%
02/01/2016---07/31/2016	21/25	84.00%	21/25	84.00%	22/25	88.00%	22/25	88.88%	21/25	84.00%
11/01/2015---04/30/2016	14/17	82.35%	15/17	88.24%	16/17	94.12%	15/17	88.24%	15/17	88.24%
08/01/2015---01-31-2016	19/23	82.61%	20/23	86.96%	21/23	91.30%	22/23	95.65%	19/23	82.61%
05/01/2015---10/31/2015	22/26	84.62%	20/26	76.92%	22/26	84.62%	23/26	88.46%	22/26	84.62%

* "**improved**" includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Males Only, Excluding those who have an IFSP

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

*The second column under each domain reflects the percentage equivalent of the first column.

*The report includes only children who have at least two assessments entered within the 6 month range.

*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	17/19	89.47%	14/19	73.68%	18/19	94.74%	18/19	94.74%	18/19	94.74%
02/01/2016---07/31/2017	16/18	88.89%	17/18	94.44%	17/18	94.44%	16/18	88.89%	18/18	100.00%
11/01/2016---04/30/2017	20/20	100.00%	19/20	95.00%	20/20	100.00%	20/20	100.00%	20/20	100.00%
08/01/2016---01/31/2017	13/16	81.25%	15/16	93.75%	16/16	100.00%	16/16	100.00%	16/16	100.00%
05/01/2016---10/31/2016	19/20	95.00%	18/20	90.00%	20/20	100.00%	20/20	100.00%	20/20	100.00%
02/01/2016---07/31/2016	16/17	94.21%	16/17	94.21%	17/17	100.00%	17/17	100.00%	17/17	100.00%
11/01/2015---04/30/2016	13/13	100.00%	13/13	100.00%	13/13	100.00%	13/13	100.00%	13/13	100.00%
08/01/2015---01-31-2016	18/18	100.00%	17/18	94.44%	18/18	100.00%	18/18	100.00%	18/18	100.00%
05/01/2015---10/31/2015	19/19	100.00%	18/19	94.74%	19/19	100.00%	19/19	100.00%	19/19	100.00%

*"**improved**" includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Females Only

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	17/20	85.00%	17/20	85.00%	18/20	90.00%	16/20	80.00%	18/20	90.00%
02/01/2016---07/31/2017	23/26	88.46%	24/26	92.31%	23/26	88.46%	24/26	92.31%	23/26	88.46%
11/01/2016---04/30/2017	19/24	79.17%	17/24	70.83%	23/24	95.83%	20/24	83.33%	20/24	83.33%
05/01/2016---01/31/2017	22/27	81.48%	20/27	74.07%	24/27	88.89%	22/27	81.48%	23/27	85.19%
05/01/2016---10/31/2016	21/22	95.45%	21/22	95.45%	20/22	90.91%	21/22	95.45%	21/22	95.45%
02/01/2016---07/31/2016	22/23	95.65%	21/23	91.30%	22/23	95.65%	23/23	100.00%	22/23	95.65%
11/01/2015---04/30/2016	17/19	89.47%	16/19	84.21%	18/19	94.74%	19/19	100.00%	19/19	100.00%
08/01/2015---01-31-2016	20/21	95.24%	19/21	90.48%	20/21	95.24%	21/21	100.00%	19/21	90.48%
05/01/2015---10/31/2015	19/19	100.00%	16/19	84.21%	19/19	100.00%	19/19	100.00%	19/19	100.00%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Females Only, Excluding those who have an IFSP

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	15/16	93.75%	15/16	93.75%	16/16	100.00%	14/16	87.50%	16/16	100.00%
02/01/2016---07/31/2017	20/20	100.00%	20/20	100.00%	20/20	100.00%	20/20	100.00%	20/20	100.00%
11/01/2016---04/30/2017	17/17	100.00%	14/17	82.35%	17/17	100.00%	17/17	100.00%	17/17	100.00%
08/01/2016---01/31/2017	21/21	100.00%	18/21	85.71%	21/21	100.00%	20/21	95.24%	21/21	100.00%
05/01/2016---10/31/2016	17/17	100.00%	17/17	100.00%	16/17	94.12%	17/17	100.00%	17/17	100.00%
02/01/2016---07/31/2016	17/17	100.00%	16/17	94.12%	17/17	100.00%	17/17	100.00%	17/17	100.00%
11/01/2015---04/30/2016	13/13	100.00%	12/13	92.31%	13/13	100.00%	13/13	100.00%	13/13	100.00%
08/01/2015---01-31-2016	17/17	100.00%	17/17	100.00%	16/17	94.12%	17/17	100.00%	17/17	100.00%
05/01/2015---10/31/2015	17/17	100.00%	15/17	88.24%	17/17	100.00%	17/17	100.00%	17/17	100.00%

* "improved" includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children who are in their 1st Program Year

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	11/15	73.33%	10/15	66.67%	12/15	80.00%	12/15	80.00%	12/15	80.00%
02/01/2016---07/31/2017	7/10	70.00%	8/10	80.00%	6/10	60.00%	8/10	80.00%	7/10	70.00%
11/01/2016---04/30/2017	3/5	60.00%	3/5	60.00%	5/5	100.00%	3/5	60.00%	3/5	60.00%
08/01/2013---01/31/2017	0/3	0.00%	0/3	0.00%	1/3	33.33%	1/3	33.33%	1/3	33.33%
05/01/2016---10/31/2016	4/7	57.14%	4/7	57.14%	7/7	100.00%	5/7	71.43%	5/7	71.43%
02/01/2016---07/31/2016	3/5	60.00%	4/5	80.00%	4/5	80.00%	4/5	80.00%	4/5	80.00%
11/01/2015---04/30/2016	17/20	85.00%	17/20	85.00%	19/20	95.00%	20/20	100.00%	19/20	95.00%
08/01/2015---01-31-2016	16/18	88.89%	15/18	83.33%	17/18	94.44%	18/18	100.00%	15/18	83.33%
05/01/2015---10/31/2015	16/16	100.00%	13/16	81.25%	16/16	100.00%	16/16	100.00%	16/16	100.00%

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children who are in their 2nd Program Year

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	38/46	82.61%	36/43	78.26%	41/46	89.13%	38/46	82.61%	41/46	89.13%
02/01/2016---07/31/2017	40/49	81.63%	44/49	89.80%	42/49	85.71%	44/49	89.80%	43/49	87.76%
11/01/2016---04/30/2017	40/48	83.33%	38/48	79.17%	45/48	93.75%	42/48	87.50%	42/48	87.50%
08/01/2016---01/31/2017	37/48	77.08%	38/48	79.17%	44/48	91.67%	40/48	83.33%	42/48	87.50%
05/01/2016---10/31/2016	43/48	89.58%	43/48	89.58%	44/48	91.67%	45/48	93.75%	45/48	93.75%
02/01/2016---07/31/2016	35/38	92.11%	34/38	89.47%	36/38	94.74%	37/38	97.37%	35/38	92.11%
11/01/2015---04/30/2016	26/31	83.87%	26/31	83.87%	29/31	93.55%	29/31	93.55%	28/31	90.32%
08/01/2015---01-31-2016	31/35	88.57%	30/35	85.71%	32/35	91.43%	35/35	100.00%	30/35	85.71%
05/01/2015---10/31/2015	30/33	90.91%	26/33	78.79%	30/33	90.91%	30/33	90.91%	30/33	90.91%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children who are in their 3rd Program Year

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	29/33	87.88%	28/33	84.85%	31/33	93.94%	28/33	84.85%	31/33	93.94%
02/01/2016---07/31/2017	36/42	85.71%	39/42	92.86%	39/42	92.86%	39/42	92.86%	39/42	92.86%
11/01/2016---04/30/2017	40/47	85.11%	38/47	80.85%	43/47	91.49%	42/47	89.36%	42/47	89.36%
01/01/2016---01/31/2017	5/6	83.33%	5/6	83.33%	5/6	83.33%	5/6	83.33%	5/6	83.33%
05/01/2016---10/31/2016	7/9	77.78%	8/9	88.89%	7/9	77.78%	7/9	77.78%	7/9	77.78%
02/01/2016---07/31/2016	38/41	92.68%	36/41	87.80%	38/41	92.68%	39/41	95.12%	37/41	90.24%
11/01/2015---04/30/2016	14/16	87.50%	14/16	87.50%	15/16	93.75%	14/16	87.50%	14/16	87.50%
08/01/2015---01-31-2016	23/25	92.00%	23/25	92.00%	23/25	92.00%	24/25	96.00%	23/25	92.00%
05/01/2015---10/31/2015	25/28	89.29%	23/28	82.14%	25/28	89.29%	25/28	89.29%	25/28	89.29%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children whose Mother was Younger than 18 at the Time of their Birth

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%	5/5	100.00%
02/01/2016---07/31/2017	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
11/01/2016---04/30/2017	5/7	71.43%	5/7	71.43%	7/7	100.00%	6/7	85.71%	6/7	85.71%
08/01/2016---01/31/2017	6/7	85.41%	6/7	85.41%	7/7	100.00%	6/7	85.41%	6/7	85.41%
05/01/2016---10/31/2016	6/6	100.00%	5/6	83.33%	6/6	100.00%	6/6	100.00%	6/6	100.00%
02/01/2016---07/31/2016	9/9	100.00%	9/9	100.00%	9/9	100.00%	9/9	100.00%	8/9	88.89%
11/01/2015---04/30/2016	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%	7/7	100.00%
08/01/2015---01-31-2016	15/16	93.75%	16/16	100.00%	15/16	93.75%	16/16	100.00%	15/16	93.75%
05/01/2015---10/31/2015	15/15	100.00%	14/15	93.33%	15/15	100.00%	15/15	100.00%	15/15	100.00%

** "improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children whose Mother was 18 or Older at the Time of their Birth

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*The first column under each domain reflects the number of children who demonstrated **"improved"** out of the total possible number of children for this specific report.

*The second column under each domain reflects the percentage equivalent of the first column.

*The report includes only children who have at least two assessments entered within the 6 month range.

*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	35/43	81.40%	33/43	76.74%	38/43	88.37%	35/43	81.40%	38/43	88.37%
02/01/2016---07/31/2017	36/45	80.00%	40/45	88.89%	38/45	84.44%	40/45	88.89%	39/45	86.67%
11/01/2016---04/30/2017	38/45	84.44%	36/45	80.00%	41/45	91.11%	39/45	86.67%	39/45	86.67%
08/01/2016---01/31/2017	36/47	76.60%	37/47	78.62%	42/47	89.36%	39/47	82.98%	41/47	87.23%
05/01/2016---10/31/2016	39/44	88.64%	40/44	90.91%	40/44	90.91%	41/44	93.18%	41/44	93.18%
02/01/2016---07/31/2016	34/39	87.18%	33/39	84.62%	35/39	89.74%	36/39	92.31%	35/39	89.74%
11/01/2015---04/30/2016	24/29	82.76%	24/29	82.76%	27/29	93.10%	27/29	93.10%	26/29	89.66%
08/01/2015---01-31-2016	24/28	85.71%	23/28	82.14%	26/28	92.86%	27/28	96.43%	23/28	82.14%
05/01/2015---10/31/2015	26/30	86.67%	22/30	73.33%	26/30	86.67%	27/30	90.00%	26/30	86.67%

*"improved" includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children of Whom At Least One Significant Caregiver Does Have HS

Diploma or GED

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

*The second column under each domain reflects the percentage equivalent of the first column.

*The report includes only children who have at least two assessments entered within the 6 month range.

*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	32/39	82.05%	31/39	79.49%	35/39	89.74%	31/39	79.49%	34/39	87.18%
02/01/2016---07/31/2017	35/43	81.40%	39/43	90.70%	37/43	86.05%	39/43	90.70%	37/43	86.05%
11/01/2016---04/30/2017	35/42	83.33%	32/42	76.19%	38/42	90.48%	36/42	85.71%	36/42	85.71%
08/01/2016---01/31/2017	34/43	79.07%	33/43	76.74%	38/43	88.37%	35/43	81.40%	36/43	83.72%
05/01/2016---10/31/2016	35/39	89.74%	35/39	89.74%	36/39	92.31%	36/39	92.31%	36/39	92.31%
02/01/2016---07/31/2016	31/36	86.11%	30/36	83.33%	32/36	88.89%	33/36	91.67%	32/36	88.89%
11/01/2015---04/30/2016	19/24	79.17%	20/24	83.33%	22/24	91.67%	22/24	91.67%	21/24	87.50%
08/01/2015---01-31-2016	23/27	85.19%	22/27	81.48%	25/27	92.59%	26/27	96.30%	22/27	81.48%
05/01/2015---10/31/2015	22/26	84.62%	20/26	76.92%	22/26	84.62%	23/26	88.46%	22/26	84.62%

* "**improved**" includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children of Whom At Least One Significant Caregiver Does Not Have HS

Diploma or GED

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	8/9	88.89%	7/9	77.78%	8/9	88.89%	9/9	100.00%	9/9	100.00%
02/01/2016---07/31/2017	8/9	88.89%	8/9	88.89%	8/9	88.89%	8/9	88.89%	9/9	100.00%
11/01/2016---04/30/2017	8/10	80.00%	9/10	90.00%	10/10	100.00%	9/10	90.00%	9/10	90.00%
08/01/2016---01/31/2017	8/11	72.73%	10/11	90.91%	11/11	100.00%	10/11	90.91%	11/11	100.00%
05/01/2016---10/31/2016	10/11	90.91%	10/11	90.91%	10/11	90.91%	11/11	100.00%	11/11	100.00%
02/01/2016---07/31/2016	12/12	100.00%	12/12	100.00%	12/12	100.00%	12/12	100.00%	11/12	91.67%
11/01/2015---04/30/2016	12/12	100.00%	11/12	91.67%	12/12	100.00%	12/12	100.00%	12/12	100.00%
08/01/2015---01-31-2016	16/17	94.12%	17/17	100.00%	16/17	94.12%	17/17	100.00%	16/17	94.12%
05/01/2015---10/31/2015	19/19	100.00%	16/19	84.21%	19/19	100.00%	19/19	100.00%	19/19	100.00%

**" improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children that have more than 85% Attendance

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	21/23	91.30%	21/23	91.30%	23/23	100.00%	21/23	91.30%	22/23	95.65%
02/01/2016---07/31/2017	28/33	84.85%	30/33	90.91%	30/33	90.91%	30/33	90.91%	30/33	90.91%
11/01/2016---04/30/2017	25/27	92.59%	21/27	77.78%	25/27	92.59%	25/27	92.59%	25/27	92.59%
08/01/2016---01/31/2017	26/31	83.87%	26/31	83.87%	28/31	90.32%	27/31	87.10%	28/31	90.32%
05/01/2016---10/31/2016	21/25	84.00%	21/25	84.00%	22/25	88.00%	22/25	88.00%	22/25	88.00%
No Data Before October 31, 2016										

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children that have more than 85% Attendance, Excluding those with an IFSP

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Period	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	17/19	89.47%	17/19	89.47%	19/19	100.00%	17/19	89.47%	18/19	94.74%
02/01/2016---07/31/2017	23/24	95.83%	23/24	95.83%	24/24	100.00%	23/24	95.83%	24/24	100.00%
11/01/2016---04/30/2017	22/22	100.00%	18/22	81.82%	22/22	100.00%	22/22	100.00%	22/22	100.00%
08/01/2016---01/31/2017	22/23	95.65%	21/23	91.30%	23/23	100.00%	22/23	100.00%	23/23	100.00%
05-01-2016--- 10-31-2016	16/16	100.00%	15/16	93.75%	16/16	100.00%	16/16	100.00%	16/16	100.00%
No Data Before October 31, 2016										

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children that have Less Than 85% Attendance

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	19/25	76.00%	17/25	68.00%	20/25	80.00%	19/25	76.00%	21/25	84.00%
02/01/2016---07/31/2017	15/19	78.95%	17/19	89.47%	15/19	78.95%	17/19	89.47%	16/19	84.21%
11/01/2016---04/30/2017	18/25	72.00%	20/25	80.00%	23/25	92.00%	20/25	80.00%	20/25	80.00%
08/01/2016---01/31/2017	16/23	69.57%	17/23	73.91%	21/23	91.30%	18/23	78.26%	19/23	82.61%
05/01/2016---10/31/2016	24/25	96.00%	24/25	96.00%	24/25	96.00%	25/25	100.00%	25/25	100.00%

No Data Before October 31, 2016

** "improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children that have less than 85% Attendance, Excluding those with an IFSP

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Period	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	15/16	75.00%	15/16	75.00%	15/16	93.75%	15/16	93.75%	16/16	100.00%
02/01/2016---07/31/2017	13/14	92.86%	14/14	100.00%	13/14	92.86%	13/14	92.86%	14/14	100.00%
11/01/2016---04/30/2017	15/15	100.00%	15/15	100.00%	15/15	100.00%	15/15	100.00%	15/15	100.00%
08/01/2016---01/31/2017	12/14	85.71%	12/14	85.71%	14/14	100.00%	14/14	100.00%	14/14	100.00%
05/01/2016--- 10/31/2016	20/21	95.24%	20/21	95.24%	20/21	95.24%	21/21	100.00%	21/21	100.00%
No Data Before October 31, 2016										

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children Whose Families Have Had Involvement With DCFS

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*The first column under each domain reflects the number of children who demonstrated "**improved**" out of the total possible number of children for this specific report.

*The second column under each domain reflects the percentage equivalent of the first column.

*The report includes only children who have at least two assessments entered within the 6 month range.

*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	5/8	62.50%	5/8	62.50%	4/8	50.00%	4/8	50.00%	6/8	75.00%
NO DATA BEFORE OCT 31, 2017										

*"**improved**" includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children Whose Families Have Not Had Involvement with DCFS

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	35/40	87.50%	33/40	82.50%	36/40	90.00%	36/40	90.00%	37/40	92.50%
NO DATA BEFORE OCT 31, 2017										

** "improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children Who Have Greater Than One Significant Caregiver

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

*The first column under each domain reflects the number of children who demonstrated **"improved"** out of the total possible number of children for this specific report.

*The second column under each domain reflects the percentage equivalent of the first column.

*The report includes only children who have at least two assessments entered within the 6 month range.

*Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	32/37	86.49%	29/37	78.38%	32/37	86.49%	31/37	83.78%	33/37	89.19%
02/01/2016---07/31/2017	26/30	86.67%	28/30	93.33%	25/30	83.33%	26/30	86.67%	26/30	86.67%
11/01/2016---04/30/2017	29/34	85.29%	26/34	76.47%	32/34	94.12%	28/34	82.35%	29/34	85.29%
08/01/2016---01/31/2017	26/30	86.67%	24/30	80.00%	27/30	90.00%	25/30	83.33%	27/30	90.00%
05/01/2016---10/31/2016	28/30	93.33%	28/30	93.33%	28/30	93.33%	29/30	96.67%	29/30	96.67%
02/01/2016---07/31/2016	29/31	93.55%	28/31	90.32%	30/31	96.77%	30/31	96.77%	29/31	93.55%
11/01/2015---04/30/2016	24/25	96.00%	23/25	92.00%	24/25	100.00%	24/25	96.00%	24/25	96.00%
08/01/2015---01-31-2016	26/29	89.66%	27/29	93.10%	27/29	93.10%	28/29	96.55%	26/29	89.66%
05/01/2015---10/31/2015	32/34	94.12%	28/34	82.35%	32/34	94.12%	33/34	97.06%	32/34	94.12%

* **"improved"** includes children from categories i-v of Aggregate Child Progress Reports

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children Who Have One Significant Caregiver

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

<u>Assessment Periods</u>	<u>Domain 1</u>		<u>Domain 2</u>		<u>Domain 3</u>		<u>Domain 4</u>		<u>Domain 5</u>	
05/01/2017---10/31/2017	8/11	72.73%	9/11	81.82%	11/11	100.00%	9/11	81.82%	10/11	90.91%
02/01/2016---07/31/2017	17/22	77.27%	19/22	86.36%	20/22	90.91%	21/22	95.45%	20/22	90.91%
11/01/2016---04/30/2017	14/18	77.78%	15/18	83.33%	16/18	88.89%	17/18	94.44%	16/18	88.89%
08/01/2016---01/31/2017	16/24	66.67%	19/24	79.17%	22/24	91.67%	20/24	83.33%	20/24	83.33%
05/01/2016---10/31/2016	17/20	85.00%	17/20	85.00%	18/20	90.00%	18/20	90.00%	18/20	90.00%
02/01/2016---07/31/2016	14/17	82.35%	14/17	82.35%	14/17	82.35%	15/17	88.24%	14/17	82.35%
11/01/2015---04/30/2016	7/11	63.64%	8/11	72.73%	9/11	81.82%	10/11	90.91%	9/11	81.82%
08/01/2015---01-31-2016	13/15	86.67%	12/15	80.00%	14/15	93.33%	15/15	100.00%	12/15	80.00%
05/01/2015---10/31/2015	9/11	81.82%	8/11	72.73%	9/11	81.82%	9/11	81.82%	9/11	81.82%

**"improved" includes children from categories i-v of Aggregate Child Progress Reports*

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children who have Hispanic Parents only

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
02/01/2016---07/31/2017	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
11/01/2016---04/30/2017	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
08/01/2016---01/31/2017	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
05/01/2016---10/31/2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
02/01/2016---07/31/2016	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
11/01/2015---04/30/2016	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
08/01/2015---01-31-2016	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%	2/2	100.00%
05/01/2015---10/31/2015	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children who have Hispanic Parents Excluded

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	39/47	82.98%	37/47	78.72%	42/47	89.36%	39/47	82.98%	42/47	89.36%
02/01/2016---07/31/2017	42/51	82.35%	46/51	90.20%	44/51	86.27%	46/51	90.20%	45/51	88.24%
11/01/2016---04/30/2017	42/51	82.35%	40/51	78.43%	47/51	92.16%	44/51	86.27%	44/51	86.27%
08/01/2016---01/31/2017	40/52	76.92%	41/52	78.85%	47/52	90.38%	43/52	82.69%	45/52	86.54%
05/01/2016---10/31/2016	44/49	89.90%	44/49	89.90%	45/49	91.84%	46/49	93.88%	46/49	93.88%
02/01/2016---07/31/2016	41/46	89.13%	40/46	86.96%	42/46	91.30%	43/46	93.48%	41/46	89.13%
11/01/2015---04/30/2016	29/34	85.29%	29/34	85.29%	32/34	94.12%	32/34	94.12%	31/34	91.18%
08/01/2015---01-31-2016	37/42	88.10%	37/42	88.10%	39/42	92.86%	41/42	97.62%	36/42	85.71%
05/01/2015---10/31/2015	40/44	90.91%	35/44	79.55%	40/44	90.91%	41/44	93.18%	40/44	90.91%

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children who Parent's Primary Language is English

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	39/47	82.98%	37/47	78.72%	42/47	89.36%	39/47	82.98%	42/47	89.36%
02/01/2016---07/31/2017	43/52	82.69%	47/52	90.38%	45/52	86.54%	47/52	90.38%	46/52	88.46%
11/01/2016---04/30/2017	43/52	82.69%	41/52	78.85%	48/52	92.31%	45/52	86.54%	45/52	86.54%
08/01/2016---01/31/2017	42/54	77.78%	43/54	79.63%	49/54	90.74%	45/54	83.33%	47/54	87.04%
05/01/2016---10/31/2016	45/50	90.00%	45/50	90.00%	46/50	92.00%	47/50	94.00%	47/50	94.00%
02/01/2016---07/31/2016	42/47	89.36%	41/47	87.23%	43/47	91.49%	44/47	93.62%	42/47	89.36%
11/01/2015---04/30/2016	30/35	85.71%	30/35	85.71%	33/35	94.29%	33/35	94.29%	32/35	91.43%
08/01/2015---01-31-2016	38/43	88.37%	38/43	88.37%	40/43	93.02%	42/43	97.67%	37/43	86.05%
05/01/2015---10/31/2015	41/45	91.11%	36/45	80.00%	41/45	91.11%	42/45	93.33%	41/45	91.11%

Child Progress Report Categories

i maintained or increased rate of development within age expected range

ii increased rate of development to age expected range

iii maintained or increased rate of development within greater than age expected range

iv increased rate of development to greater than age expected range

v increased rate of development significantly, but continues within less than age expected range

vi continued or decreased rate of development within less than age expected range

Child Performance Summary EHS Outcomes

Entire Program, Children who Parent's Primary Language is Spanish

Domain 1: Communication, language, and emergent literacy skills

Domain 2: General cognitive skills

Domain 3: Positive approaches toward learning, including improved attention skills

Domain 4: Social behavior, emotion regulation, and emotional well-being

Domain 5: Physical health and development

**The first column under each domain reflects the number of children who demonstrated "improved*" out of the total possible number of children for this specific report.*

**The second column under each domain reflects the percentage equivalent of the first column.*

**The report includes only children who have at least two assessments entered within the 6 month range.*

**Children who are over the age of 4 months and have been enrolled at least 2/3 months in an assessment period have an assessment entered.*

Assessment Periods	Domain 1		Domain 2		Domain 3		Domain 4		Domain 5	
05/01/2017---10/31/2017	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
02/01/2016---07/31/2017	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
11/01/2016---04/30/2017	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
08/01/2016---01/31/2017	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
05/01/2016---10/31/2016	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%	0/0	0.00%
02/01/2016---07/31/2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
11/01/2015---04/30/2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
08/01/2015---01-31-2016	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%	1/1	100.00%
05/01/2015---10/31/2015	0/0	0%	0/0	0%	0/0	0%	0/0	0%	0/0	0%

Child Progress Report Categories

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