

Parent, Family, and Community Engagement (PFCE) Outcomes	By applying the Baby TALK Model how do Baby TALK Professionals support these outcomes?
Family Well-Being	<ul style="list-style-type: none"> ✓ Use relationship-based competencies and practices to listen as families share about their child ✓ Build trustworthy system of support within the community, in support of family needs ✓ Relate comprehensive services applicable to the child and the entire family ✓ Support parental mastery and strengthen relationships with families regarding their safety, health and stability ✓ Use research-based Baby TALK curriculum to address specific family needs (common parenting issues, adolescent parenting, facing trauma)
Positive Parent/Child Relationships	<ul style="list-style-type: none"> ✓ Focus on the parent-child relationship; Use curriculum to facilitate (236 age-based parent/child activities) ✓ Take a strength-based approach while considering families' resource assessments ✓ Put the parent in the role of "expert" of the child. "Tell me about your baby" ✓ Allow parents to direct the nature and content of interactions to support optimal development ✓ Allow for meaningful reflection with the parent about the child's development
Families as Lifelong Educators	<ul style="list-style-type: none"> ✓ Focus on all efforts, no matter the size, that parents make in support of health, growth, and development ✓ Observe and narrate parental support of the child ✓ Encourage family participation in all aspects of the program and other community offerings for young children
Families as Learners	<ul style="list-style-type: none"> ✓ Apply knowledge of adult learning theory ✓ Come alongside families to understand their hopes and dreams to develop family partnership agreements ✓ Deliberately support and acknowledge success and goal attainment of families ✓ Support and facilitate when possible, families attempts to pursue education and training
Family Engagement in Transitions	<ul style="list-style-type: none"> ✓ Engage in discussions with parents around expectations for pre-school for their child ✓ Provide information and support parents in learning about pre-school opportunities for their children ✓ Purposefully create a transition plans in collaboration with families ✓ Support preschool enrollment process as needed, encouraging parents to pursue opportunities independently
Family Connections to Peers and Community	<ul style="list-style-type: none"> ✓ Provide regularly scheduled socialization opportunities for all families to engage with peers ✓ Organize socializations in diverse locations within the community ✓ Plan opportunities to meet the needs of families ✓ Advertise, promote and facilitate enrolled families participating in appropriate community events
Families as Advocates and Leader	<ul style="list-style-type: none"> ✓ Collaborate with parents to set goals for their child's development and further learning beyond current program ✓ Encourage parents to participate in parent meetings, health advisory council, policy council ✓ Allow parents to share their knowledge and lend their expertise in program decision-making ✓ Inform parents of policies that impact programming and use parental input in the planning process ✓ Encourage parents to take the lead in advocating for their children <ul style="list-style-type: none"> - For programming that impacts families -- For services that benefit the community