

Baby TALK & The Office of Head Start

EHS ALIGNMENT FACT SHEET

Parent, Family, and Community Engagement (PFCE) Outcomes	By applying the Baby TALK Model how do Baby TALK Professionals support theseoutcomes?
Family Well- Being	 ✓ Use relationship-based competencies and practices to listen as families share about their child ✓ Build trustworthy system of support within the community, in support of family needs ✓ Relate comprehensive services applicable to the child and the entire family ✓ Support parental mastery and strengthen relationships with families regarding their safety, health and stability ✓ Use research-based Baby TALK curriculum to address specific family needs (common parenting issues, adolescent parenting, facing trauma)
Positive Parent/Child Relationships	 ✓ Focus on the parent-child relationship; Use curriculum to facilitate (236 age-based parent/child activities) ✓ Take a strength-based approach while considering families' resource assessments ✓ Put the parent in the role of "expert" of the child. "Tell me about your baby" ✓ Allow parents to direct the nature and content of interactions to support optimal development ✓ Allow for meaningful reflection with the parent about the child's development
Families as Lifelong Educators	 ✓ Focus on all efforts, no matter the size, that parents make in support of health, growth, and development ✓ Observe and narrate parental support of the child ✓ Encourage family participation in all aspects of the program and other community offerings for young children
Families as Learners	 ✓ Apply knowledge of adult learning theory ✓ Come alongside families to understand their hopes and dreams to develop family partnership agreements ✓ Deliberately support and acknowledge success and goal attainment of families ✓ Support and facilitate when possible, families attempts to pursue education and training
Family Engagement in Transitions	 ✓ Engage in discussions with parents around expectations for pre-school for their child ✓ Provide information and support parents in learning about pre-school opportunities for their children ✓ Purposefully create a transition plans in collaboration with families ✓ Support preschool enrollment process as needed, encouraging parents to pursue opportunities independently
Family Connections to Peers and Community	 ✓ Provide regularly scheduled socialization opportunities for all families to engage with peers ✓ Organize socializations in diverse locations within the community ✓ Plan opportunities to meet the needs of families ✓ Advertise, promote and facilitate enrolled families participating in appropriate community events
Families as Advocates and Leader	 ✓ Collaborate with parents to set goals for their child's development and further learning beyond current program ✓ Encourage parents to participate in parent meetings, health advisory council, policy council ✓ Allow parents to share their knowledge and lend their expertise in program decision-making ✓ Inform parents of policies that impact programming and use parental input in the planning process ✓ Encourage parents to take the lead in advocating for their children For programming that impacts families For services that benefit the community