





Relational home visiting strategies to support DEI discussions among newcomer refugee/immigrant families

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Presentation Agenda

- Context: Supporting newcomer refugee/immigrant families around issues of diversity, equity, inclusion and belonging.
- Family Engagement Model: Baby TALK Relational Engagement Strategies
- Preliminary findings: A pilot study using DEI/Bfocused children's books
- Voices from the Field: Reflections from refugee home visitors

The image of forcibly displaced people seeking safety and refuge yet...









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Conflicting messages across the U.S. and globe









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Supporting refugee and immigrant mental health: What do we know?

- Immigration trauma can have a cumulative effect on mental health
- The current sociopolitical climate and anti-immigrant rhetoric makes it more difficult for new arrivals to adjust to live in a new country and impacts mental health for caregiver and child.
- Unaddressed I-ECMH and adult needs influences adjustment and overall health outcomes for all family members. Familycentered approaches are valuable.
- Cultivating a sense of welcome, belonging, and embracing cultural identity can be grounding and supportive for newcomers.

Supporting young children and their families: What home visiting programs can do?

- Provide the availability and continuity of a nurturing traumainformed professional caregiver (or caregivers)
- Provide inclusive environments that promote:
 - · Honors unique experiences and cultural identity
 - · Feelings of safety and welcome
 - · Opportunities for resource sharing
- Provide strong foundations for early learning that support future development and wellbeing for both the child and caregiver.

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Quick Facts About Baby TALK

- The Baby TALK Model/Curriculum is currently implemented by professionals in Alabama, California, Illinois, Indiana, Michigan, Nebraska, Ohio, Pennsylvania, and Washington D.C.
- More than 82 programs use Baby TALK as their model/curriculum for engaging and working with families
- Baby TALK professionals Come Alongside families representing over 29 different languages
- In 2021, 6,638 children were served by Baby TALK professionals in over 64,329 personal encounters.

Visit www.babytalk.org for more information of the Model/Curriculum.

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Home visiting goals include....

- Using a developmental parenting approach; focusing on the caregiver-child dyad
- Supporting caregiver mastery through:
 - Facilitating caregiver-child interactions
 - Observation, Narrating behavior
 - Listening and engaging to understand the meaning the parent is making



Home visiting goals include....

- · Sharing information and reflecting
- Scaffolding caregiver confidence and competence through meaningful goal-setting in support of the:
 - Family
 - Child's development
 - Family/Child relationships
- Supporting overall family well-being through ongoing attention to the family's system of support and possibilities for referrals

Attuned relationships built through a lens of cultural humility are the <u>vehicle</u> for achieving these goals!

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Trauma-informed home visiting as a pathway to supporting adjustment, mental health and child outcomes

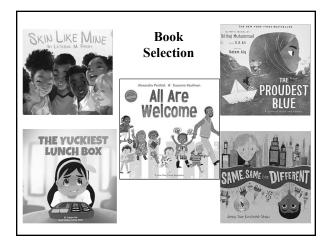


- In addition to the Baby TALK Model curriculum, all home visitors were trained on topics related to:
 - mental health terminology,
 - trauma-informed practice, and
 - Knowledge of general adjustment/resettlement services

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Pilot Study: Using children's books to engage refugee families in DEI/B Topics

- √ 4 Home visitors curated five books to determine readability and relevance for families.
- ✓ Each home visitor selected two books to read to their families; 20 families participated.
 - 5 Syrian Families (interpreted into Arabic)
 - 10 Rohingya Families (interpreted into Rohingya)
 - 5 Congolese Families (interpreted into Kinyarwanda)
- ✓ Surveys documenting the relevance of the topic and other related questions were completed after each book reading. (40 surveys completed)



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Preliminary Findings

- Home visitors ranked the books relevance and value has high (N=20, Mean: 4.4-5 out of 5)
- Family responses (N=40) were as follows across books:
 - Understanding the concepts in the book (Mean 4.4)
 - Relevance of the topic (Mean 4.1)
 - Imporance of seeing images of your culture/diversity (Mean 4.2)
 - Importance of embracing one's culture after book reading (Mean 4.3)
 - Importance of sharing these values with your children (Mean 4.4)
- The Yuckiest Lunchbox and The Proudest Blue were ranked as the topics that resonated most for families.
- Syrian families scored the children's books/topics highest by relevance & value.
- Families hoped for more children's books that spoke to cultural attire, religion, and helping children to learn about other cultures.

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Home Visitor Remarks



Family Remarks



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Stories from the field

- Manar Matti, BA Refugee home visitor for Iraqi and Syrian families
- Faridah Mohamad Ali, BA Refugee home visitor for Rohingya families
- Winnie Akello, BA Refugee home visitor for Congolese families