



Project Title: Baby TALK, Inc. Early Head Start

Grant Number: 05CH012450

Applicant Name: Baby TALK, Inc.

Early Head Start Early Learning Outcomes Domain	
Approaches to Learning	
School Readiness Goal: Children will demonstrate positive approaches to learning.	
Early Learning Framework: IT-C 6 Child learns to use a variety of strategies in solving problems.	
Teaching Strategies GOLD Child Objectives (Classroom)	Solves problems Shows curiosity and motivation
Ages & Stages Questionnaire Section (Home-based)	Problem Solving
Examples of Activities That Support This Goal: <ul style="list-style-type: none"> • Grunts when cube gets stuck in shape sorter • Reaches for a toy that is just out of reach • Blows on warm cereal after seeing someone blow on cereal • Turns in direction of a sound • Moves closer to touch an object • Shakes or bangs a toy to make it work 	
Measurable Outcomes: Classroom: <ul style="list-style-type: none"> • 11c Reacts to problems and seeks to achieve goals • 11d Uses senses to explore immediate environment Home-Based: <ul style="list-style-type: none"> • Problem Solving score from age-appropriate questionnaire 	

Early Head Start Early Learning Outcomes Domain	
Social Emotional Development	
School Readiness Goals: <i>Children will regulate their own emotions and behaviors.</i>	
ELOF Alignment: IT-ATL 2 Child will manage emotions and behaviors with support of familiar adults.	
Teaching Strategies GOLD Child Outcome Objectives (Classroom)	Manage feelings Establishes and sustains positive relationships Seeks to do things for self
Ages & Stages Questionnaire Section (Home-based)	Social Emotional Questionnaire
Examples of Activities That Support This Goal: <ul style="list-style-type: none"> • Calms self when touched gently, patted, massaged, rocked, or hears a soothing sound • Turns away from source of overstimulation and cries but is soothed by being picked up • Asserts own needs by pointing, gesturing, or talking 	



<ul style="list-style-type: none"> • Holds hands under faucet and waits for adult to turn on water • Tries to zip jacket but throws to ground in frustration • Attempts to clean up toys • Moves away from a trusted adult to play with a new toy but returns before venturing into a new area • Looks to a trusted adult for encouragement when exploring a new material or physical space • Sits next to child playing an instrument • Imitates other children building with blocks • Looks at other child's painting and chooses the same color
<p>Measurable Outcomes:</p> <p>Classroom:</p> <ul style="list-style-type: none"> • 1a Uses adult support to calm self • 2a Forms relationships with adults • 2c Interacts with peers • 1c Takes care of own needs appropriately <p>Home-based:</p> <ul style="list-style-type: none"> • Overall Social Emotional Score from ASQ S/E Questionnaire • Parent Survey: "Does your child share about their needs by talking or pointing?"

Early Head Start Early Learning Outcomes Domain Language and Communication	
<p>School Readiness Goals: <i>Children will listen to and understand increasingly complex language. Children will use language to express thoughts and needs.</i></p>	
<p>ELOF Alignment: IT-LC 3 Child communicates needs and wants non-verbally and by using language IT-LC 5 Child uses increasingly complex language in conversation with others.</p>	
<p>Teaching Strategies GOLD Child Outcome Objectives (Classroom)</p>	<p>Responds to simple verbal requests accompanied by gestures or tone of voice Vocalizes and gestures to communicate</p>
<p>Ages & Stages Questionnaire Section (Home-based)</p>	<p>Communication</p>
<p>Examples of Activities That Support This Goal:</p> <ul style="list-style-type: none"> • Waves when mother says, "Wave bye-bye," as she waves her hand • Covers eyes when adult prompts, "Wheeeere's Lucy?" • Drops toy when teacher extends hand and says, "Please give it to me." • Coos and squeals when happy • Cries after trying several times to get toy just out of reach • Waves hands in front of face to push away spoon during a feeding • Uses hand gestures to sign or indicate "more" 	
<p>Measurable Outcomes:</p> <p>Classroom:</p> <ul style="list-style-type: none"> • 8b Follows directions • 9a Uses an expanding and expressive vocabulary <p>Home-based:</p>	



- Overall Communication score

Early Head Start Early Learning Outcomes Domain	
Cognition	
School Readiness Goals: <i>Children will remember and connect experiences.</i> <i>Children will use images and symbols to represent something not present.</i>	
ELOF Alignment: IT-C 4 Child Recognizes the stability of people and objects in the environment. IT-C 5 Child uses memories as a foundation for more complex actions and thoughts.	
Teaching Strategies GOLD Child Outcome Objectives (Classroom)	Looks for familiar persons when they are named; relates objects to events Recognizes people, objects, and animals in pictures or photographs
Ages & Stages Questionnaire Section (Home-based)	Personal Social
Examples of Activities That Support This Goal: <ul style="list-style-type: none"> • Turns head toward door when her teacher says, "Bethany, Mommy is here." • Throws paper away when teacher says, "Please put this in the trash." • Touches the cow in the illustration when an adult reads, "And the cow jumped..." • Points to photograph and says, "Mommy." • Identifies a duck in a variety of different photos and illustrations 	
Measurable Outcomes: Classroom: <ul style="list-style-type: none"> • 12b Makes connections • 14a Thinks symbolically Home-based: <ul style="list-style-type: none"> • Personal Social overall score • Question on parent survey: "Over the past year, do you feel your child recognizes more people, objects or animals?" 	

Early Head Start Early Learning Outcomes Domain	
Perceptual, Motor, and Physical Development	
School Readiness Goals: <i>Children will demonstrate fine motor strength and coordination.</i> <i>Children will demonstrate balancing skills.</i>	
ELOF Alignment: IT-PMP 6 Child coordinators hand and eye movements to perform actions. IT-PMP 7 Child uses hands for exploration, play and daily routines.	
Teaching Strategies GOLD Child Outcome Objectives (Classroom)	Uses fingers and whole arm movements to manipulate and explore objects. Demonstrates Balancing Skills



Ages & Stages Questionnaire Sections (Home-based)	Fine Motor Gross Motor
<p>Examples of Activities That Support This Goal:</p> <ul style="list-style-type: none"> • Sits propped up • Rocks back and forth on hands and knees • Sits a while and plays with toys • Sits and reaches for toys without falling • Places shape in shape sorter • Points at objects and pokes bubbles • Releases objects into containers • Uses spoon and sometimes fork to feed self • Dumps sand into containers • Unbuttons large buttons • Rotates knobs • Tears paper 	
<p>Measurable Outcomes:</p> <p>Classroom:</p> <ul style="list-style-type: none"> • 5 Balances while exploring immediate environment • 7a Uses fingers and hands <p>Home-Based:</p> <ul style="list-style-type: none"> • Overall Fine Motor section • Overall Gross Motor section 	

Literacy	
<p>School Readiness Goals: <i>Children will demonstrate knowledge of print and its uses.</i></p>	
<p>ELOF Alignment: IT-LC 10 Child handles books and relates them to their stories or information.</p>	
Teaching Strategies GOLD Child Outcome Objectives (Classroom)	Shows interest in books
Ages & Stages Questionnaire Section (Home-based)	N/A
<p>Examples of Activities That Support This Goal:</p> <ul style="list-style-type: none"> • Gazes at the pages of a book • Brings book to adult to read 	
<p>Measurable Outcomes:</p> <p>Classroom</p> <ul style="list-style-type: none"> • 17a Uses and appreciates books and other texts <p>Home-Based:</p> <ul style="list-style-type: none"> • Parent Survey: “Does your family regularly use the books provided to you by Baby TALK?” • Parent Survey: “Does your baby bring you books to read or gaze at pages of a book?” 	